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Time to Tango: Expertise and contextual anticipation during action observation

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ABSTRACT

Predictive theories of action observation propose that we use our own motor system as a guide for anticipating and understanding other people's actions through the generation of context-based expectations. According to this view, people should be better in predicting and interpreting those actions that are present in their own motor repertoire compared to those that are not. We recorded high-density event-related potentials (ERPs: P300, N400 and Slow Wave, SW) and source estimation in 80 subjects separated by their level of expertise (experts, beginners and naïves) as they observed realistic videos of Tango steps with different degrees of execution correctness. We also performed path analysis to infer causal relationships between ongoing anticipatory brain activity, evoked semantic responses, expertise measures and behavioral performance. We found that anticipatory activity, with sources in a fronto-parieto-occipital network, early discriminated between groups according to their level of expertise. Furthermore, this early activity significantly predicted subsequent semantic integration indexed by semantic responses (N400 and SW, sourced in temporal and motor regions) which also predicted motor expertise. In addition, motor expertise was a good predictor of behavioral performance. Our results show that neural and temporal dynamics underlying contextual action anticipation and comprehension can be interpreted in terms of successive levels of contextual prediction that are significantly modulated by subject's prior experience.

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Introduction

Our proactive brain appears to interpret incoming sensorimotor and contextual information in terms of prior experience to predict the future course of others' actions and intentions (Arnal and Giraud, 2012; Bar, 2007; Buckner and Carroll, 2007). People are more accurate in comprehending actions that are present in their own motor repertoire compared to those actions that are not (Buccino et al., 2004). Moreover, this ability increases with motor expertise (Calvo-Merino et al., 2005). For example, recent studies comparing elite athletes to novices revealed that experts predict earlier and more efficiently those actions for which

they possess sporting excellence by using a 'resonance' mechanism that allows for the embodied mapping of action kinematics (Aglioti et al., 2008; Tomeo et al., 2012).

Dance is a fertile domain to investigate the neurophysiology of motor expertise. A handful of neuroimaging studies have found that the intensity of a dancer's brain activity is modulated by motor experience in mirror areas during observation of trained versus untrained movements (Cross et al., 2006) with style and gender specificity (Calvo-Merino et al., 2005, 2006; Orgs et al., 2008).

Here, we capitalize on one of the primary advantages of dancing: its fine temporal and rhythmic assembly with patterns that conform to highly structured movements (Brown et al., 2006). Specifically, we focus on Tango. First, it is a very popular dance in Argentina and, currently, worldwide. Second, it involves high levels of synchronization and coordination in close proximity to another body. Third, it involves joint improvisation, which forces the dancer to develop expertise in

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reading the partner's body kinematics online to appropriately respond to changes in speed and direction.

We investigated the dynamics of anticipation and comprehension of complex joint actions by using an ecological paradigm in which 80 participants with different levels of dance expertise (experts, beginners and naïves) watched realistic videos of Tango steps while we recorded the electroencephalogram (EEG) and the event-related potentials (ERPs) of the observers. We focused our analyses on four temporal windows: early anticipation (250 ms preceding stimulus onset), P300 (234–305 ms), N400 and Slow Wave (SW, 347–410 ms and 750–900 ms, respectively). These temporal windows were chosen to test the assumption that neural and temporal signatures underlying action observation and comprehension would be modulated by subject's motor expertise in terms of successive levels of prediction. Specifically, we expected that early cortical responses (anticipation) would facilitate subsequent meaning construction indexed by modulations in those ERPs responses linked to semantic-related processes (such as N400 and SW). Conversely, we expected that those ERPs not primarily involved in the processing of semantic meaning, but rather in stimulus frequency (such as P300), would not be affected by motor expertise.

In addition, we performed a path analysis of brain–behavior relationships (Herzmann et al., 2010; Ibanez et al., 2013; Shipley, 2002) to infer a causal relationship between expertise, ongoing anticipatory brain activity, semantic responses of ERPs and behavioral performance.

We found that anticipatory neural responses (with sources in the fronto-parieto-occipital reconstruction of the high-density electroencephalogram) discriminated motor expertise and errors detection at early stages. Furthermore, this activity was a good predictor of subsequent meaning-processing and expertise. Second, cortical evoked responses to semantic violations (N400 and SW) with sources in temporal and motor regions were affected by the participant's degree of accuracy and expertise. Importantly, these ERPs predicted the participant's motor expertise, and, in turn, motor expertise was a good predictor of behavioral performance in error detection. Thus, our results highlight the influence of expertise on proactive brain activation and its influence on cortical ongoing activity, evoked responses and behavior.

Materials and methods

Participants

Eighty Argentine right-handed participants, as defined by the Edinburgh Inventory (Oldfield, 1971), completed the full assessment. Twenty-five expert Tango dancers (M = 29 years old, SD = 6.2 years,

14 females), twenty-eight beginner Tango dancers (M = 29.5 years old, SD = 5.8 years, 15 females), and twenty-seven naïves (M = 28.2 years old, SD = 5.5 years, 14 females) took part in this study. Expert Tango dancers and beginners were obtained from the DNI, the Flor de Milonga and the Divino Estudio del Abasto Tango schools. The three groups were matched for age, level of education, proportion of males to females, executive function and empathy levels (a summary of the sample characteristics is presented in Table 1). All participants possessed normal or corrected-to-normal vision and reported no past neurological or psychiatric history during an initial interview. All participants read and signed a consent form in agreement with the Declaration of Helsinki and the Ethics Committee of the Institute of Cognitive Neurology (INECO), which approved this study.

Neuropsychological assessment and expertise level

To control for potentially relevant individual differences that are not directly related with expertise but that could affect task performance (e.g., executive functions and empathy), all participants completed a neuropsychological assessment. The INECO Frontal Screening test (Torralva et al., 2009) was used to assess executive function via several sub-tasks: Motor Programming, Conflicting Instructions, Verbal Inhibitory Control, Abstraction, Backwards Digit Span, Spatial Working Memory, and Go/No Go. In addition, empathy scores were obtained using the Interpersonal Reactivity Index (IRI, Davis, 1980).

Participants also completed a self-rating questionnaire composed of twenty items to evaluate their degree of expertise (Table 2). The items explore different domains, such as Tango practicing, dance practicing and Tango teaching. Immediately after the EEG session, the participants also completed a brief post-task questionnaire to evaluate their familiarity with the observed videos.

Stimulus construction

Originally, 330 videos were recorded using two Canon EOS 550D video cameras. Afterward, they were converted to grayscale and muted, and they persisted for exactly the same duration (video length was 5.04 s and was presented at a rate of 30 frames per second, for a total of 150 frames) using Adobe Premier Pro CS3 3.0 software.

All video clips depicted a pair of expert Tango dancer's full-body centered performance of ten classical steps of Tango Salon style (Ballroom Tango): *Salida Básica*, *Sandwichito*, *Americana*, *Cambio de Frente*, *Salida de 40*, *Gancho*, *Sentadita*, *Calesita*, *Barrida* and *Sacada*. The dance was choreographed by Diego Pérez and Soledad Cantarini, the finalists in

Table 1
Descriptive statistics and comparisons between groups. Mean (M), standard deviations (SD) and *p* values for demographics, empathy and executive function scores obtained from experts, beginners and naïves.

		Experts (25)	Beginners (28)	Naïves (27)	<i>p</i>	<i>p</i> (Tukey's post hoc)		
		M (SD)	M (SD)	M (SD)		Exp vs Beg	Exp vs Naïve	Naïve vs Beg
Demographics	Age (years)	29.08 (6.20)	29.57 (5.85)	28.25 (5.51)	NS	NS	NS	NS
	Gender (M: F)	11:14	13:15	13:14	NS			
	Education (years)	17.4 (3.59)	18.25 (3.40)	18.11 (3.37)	NS	NS	NS	NS
	Handedness (L:R)	0:25	0:28	0:27	NS			
Empathy	IRI Global Score	95.72 (10.81)	101 (8.07)	95.40 (13.98)	NS	NS	NS	NS
	Perspective taking	26.76 (4.09)	28.82 (3.43)	24.77 (5.39)	<0.01	NS	NS	<0.01
	Fantasy	23.16 (4.57)	23.67 (3.43)	24.33 (6.50)	NS	NS	NS	NS
	Empathy	31.6 (3.90)	33 (3.03)	24.77 (4.31)	NS	NS	NS	NS
Executive functions	Personal distress	14.2 (3.50)	15.5 (3.97)	15.22 (4.55)	NS	NS	NS	NS
	IFS Global Score	26.16 (2.3)	26.64 (1.9)	26.51 (2.11)	NS	NS	NS	NS
	Motor series	2.76 (0.66)	2.92 (0.26)	2.85 (0.60)	NS	NS	NS	NS
	Conflicting instructions	2.92 (0.27)	3 (0)	2.88 (0.32)	NS	NS	NS	NS
	Go–no go	2.84 (0.37)	2.96 (0.18)	2.96 (0.19)	NS	NS	NS	NS
	Backward digits span	4.28 (0.84)	4.28 (0.18)	4.29 (0.19)	NS	NS	NS	NS
	Verbal working memory	1.84 (0.37)	1.82 (0.47)	1.96 (0.97)	NS	NS	NS	NS
	Spatial working memory	3.32 (0.69)	3.28 (0.65)	2.92 (0.78)	NS	NS	NS	NS
Abstraction capacity		2.8 (0.32)	2.75 (0.65)	2.88 (0.78)	NS	NS	NS	NS
	Verbal inhibitory control	5.4 (0.81)	5.60 (0.62)	5.66 (0.78)	NS	NS	NS	NS

t2.1 **Table 2**

t2.2 Questionnaire to evaluate expertise in Tango. Self-rating questionnaire composed of twenty items to evaluate subjects' expertise degree in three different domains: Tango practicing, Dance
t2.3 practicing and Tango teaching.

t2.4	Questions to evaluate expertise degree	Possible answers
t2.5	a) <i>Tango practicing</i>	
t2.6	1—Do you currently dance Tango?	Yes/no
t2.7	2—For how long have you been dancing Tango?	Specified in years, months and weeks
t2.8	3—How many hours per week do you dance Tango?	Specified in hours
t2.9	4—How many hours per month do you dance Tango?	Specified in hours
t2.10	5—Have you ever received formal Tango instruction?	Yes/No
t2.11	6—For how long have you received formal Tango instruction?	Specified in years, months and weeks
t2.12	7—What style of Tango do you usually perform?	1—Salon/2—Milonguero/3—Free style/4—Electronic/5—Other
t2.13	b) <i>Dance practicing</i>	
t2.14	8—Do you performance any other style of dance?	Yes/no
t2.15	9—Have you ever received formal instruction in any other style of dance?	Yes/no
t2.16	10—For how long have you received formal instruction in any other style of dance?	Specified in years, months and weeks
t2.17	11—Do you dance for hobby (at discos, parties, etc.)?	Yes/no
t2.18	12—How many hours per week do you dance for hobby?	Specified in hours
t2.19	c) <i>Tango teaching</i>	
t2.20	13—Do you teach others to dance Tango?	Yes/no
t2.21	14—How many hours per week do you teach Tango?	Specified in hours
t2.22	15—Does your main income derive from teaching Tango?	Yes/no
t2.23	16—Do you consider yourself as a professional Tango dancer?	Yes/no
t2.24	17—Do you consider yourself as a(n):	1—Naive/2—Beginner/3—Intermediate/4—Expert
t2.25	d) <i>Familiarity with observed videos</i>	
t2.26	18—Which is the degree of familiarity that you have with the Tango steps previously observed in the videos?	1—None/2—Know 1 or 2 steps/3—Know half of the steps/4—Know most of the steps/5—Know all of the steps
t2.27	19—How often do you execute the Tango steps previously observed in the videos?	1—Never/2—Few times a year/3—Few times a month/4—Few times a week/5—Everyday
t2.28	20—How well do you know Tango Salon style?	1—Not at all/2—Very little/3—Moderately 4—Pretty well/5—Perfectly well

151 the category “Tango Salon” of the Tango World Championship celebrated
152 in Buenos Aires, Argentina, in August 2010. Before video recording,
153 several training sessions were performed. Finally, video clips were
154 filmed in a theater scenario with a black backdrop with no additional
155 objects or furniture in the scene to prevent potential distractions.
156 Dancers were dressed in light-colored clothes to favor figure-ground
157 contrast, and the costume remained consistent during the whole
158 session. Additionally, the dancers were instructed to suppress any
159 salient facial gestures or expressions to avoid emotional processing in
160 the observers.

161 Each of the ten dance steps was recorded in five different variations.
162 More specifically, each step was either correctly or incorrectly executed
163 and, in this latter case, the error could be performed either by the male
164 or the female, and it could be gross or subtle. Gross errors were defined
165 as disruptions in the Tango step performance that could be noticed by
166 any person irrespective of their Tango knowledge (e.g., stepping on
167 others' feet). Subtle errors were defined as mistakes that could only be
168 noticed by Tango dancers, given that they represent violations in the
169 structure of the step (e.g., an incorrect position of the feet at the end
170 of a step). Importantly, errors were always located in the legs or the
171 feet of the dancers regardless of whether the error was gross or subtle
172 or performed by the male or the female. Accordingly, five categories
173 were constructed for each figure: congruent (Cong), incongruent male
174 gross error (IncoMG), incongruent male subtle error (IncoMS), incon-
175 gruent female gross error (IncoFG) and incongruent female subtle
176 error (IncoFS). Afterward, a rating study was conducted to statistically
177 validate these categories and select the most appropriate samples (see
178 below).

179 All of the videos were structured in a similar manner: the execution
180 of a Tango step represented the context, and the end of the step (which
181 could be correctly or incorrectly executed) represented the target scene.
182 Importantly, error onset was always located — 200 ms before the end of
183 each video, the time at which the last move to complete the Tango step
184 began. The end of this movement, which completed and closed the
185 Tango step, was matched with the end of the video. We were careful
186 to ensure that the onset of the final movement always took place during
187 this critical point (— 200 ms), and not preceding it, via thorough editing
188 of the video. This critical point was determined by examining each

189 video, frame by frame, using Adobe Premier Pro CS3 3.0 software
190 and was subsequently used to time-lock ERP recording (for a similar
191 methodology, see Cornejo et al., 2009; Ibanez et al., 2010, 2011;
192 Sitnikova et al., 2003).

193 *Stimulus validation*

194 A rating study was performed to validate each stimulus. Ten profes-
195 sional Tango dancers (M = 26.7 years old, SD = 1.7 years, 6 females)
196 with a mean of 8.8 years of Tango training and twenty-two novices
197 (M = 21.1 years old, SD = 2.3 years, 15 females) participated in the
198 study. After viewing the 330 videos, subjects were instructed to classify
199 it as “correct”, “masculine incorrect” or “feminine incorrect” by selecting
200 one of those three possible options in a forced-choice questionnaire. In
201 addition, subjects were asked to evaluate the Degree of correctness
202 (DC) of each video via a 7-point Likert scale (1-totally correct to
203 7-totally incorrect).

204 A qualitative criterion was established to select the videos. Accord-
205 ing to this criterion, the congruent category (C) was constructed by
206 choosing those videos with high accuracy (>80%) and a high degree of
207 correctness (DC < 2) in both groups (experts and novices). To construct
208 the gross categories (IFG and IMG), videos with high accuracy (>80%)
209 and a very low degree of correctness (DC > 5) in both groups were
210 selected. The subtle categories (IFS and IMS) were constructed by
211 selecting those videos with high accuracy (>80%) and a moderate low
212 degree of correctness (DC < 4) only in the Tango Group. A one-way
213 analysis of variance (ANOVA) was performed, comprising the entire
214 final video selection (150 videos), to calculate significant differences
215 between categories ($F(4, 14) = 1193.9, p < 0.001$). Post-hoc compar-
216 isons (Tukey HSD, MS = 0.07, df = 145.00) further confirmed that the
217 degree of correctness of the congruent category (mean = 1.24; SD =
218 0.10) was significantly lower than that of the incongruent categories
219 (all $p < 0.001$). In addition, the gross categories (IncoFG, mean =
220 5.35; SD = 0.29; IncoMG, mean = 5.4; SD = 0.39) displayed a higher
221 degree of correctness (all $p < 0.001$) than the subtle categories (IncoFS,
222 mean = 3.53; SD = 0.22; IncoMS, mean = 3.57; SD = 0.25). Finally,
223 no significant differences were detected between male and female
224 gross ($p = 0.94$) neither subtle categories ($p = 0.97$).

225 According to this selection, 150 videos (30 per category) were
 226 selected for use in the final experimental task (see online Supplementary
 227 material for examples of the videos).

228 *Experimental task*

229 In a two-alternative forced-choice (2AFC) task, participants were
 230 instructed to watch the videos and classify them into one of two categories
 231 (correct or incorrect) as quickly and accurately as possible (see
 232 Fig. 1). Each video was repeated twice, resulting in a total of 300 stimulus
 233 presentations throughout the entire experiment. Trials were presented
 234 pseudo-randomly (the sequence was counterbalanced, ensuring that
 235 no more than two trials of the same category came consecutively)
 236 after a brief practice session (15 video clips that were not included in
 237 the experimental trials). Videos were presented at a rate of 30 frames
 238 per second on a 19-inch ViewSonic CRT screen at a resolution of
 239 1024 × 768 pixels and a refresh rate of 100 Hz. The presentation of the

240 videos was centered on a black background at a viewing distance of
 241 60 cm and subtended approximately 22.61 visual angle horizontally
 242 and 12.83 vertically. Each trial began upon presentation of the video. A
 243 fixation cross appeared in the quadrant of the screen where the Tango
 244 step would finish (beginning at 2500 ms after video onset and lasting
 245 500 ms).

246 Target scene onset (the time point of the video at which the error
 247 could appear) was identified using a red frame surrounding the video
 248 display, similar to the one used in a subset of studies conducted by
 249 Sitnikova et al. (2003, 2008). This red frame was used in the entire
 250 video presentation (including videos used during the practice session)
 251 and participants were aware of it. ERPs were time-locked to the error
 252 onset, which always took place –200 ms before the end of the video.
 253 In this task, participants were instructed to press either key 1 or 2
 254 (congruent or incongruent, respectively) with their right hand and
 255 had to wait until the clip ended to respond. After each response, an
 256 interval of 1500 ms preceded the next trial. No feedback was given

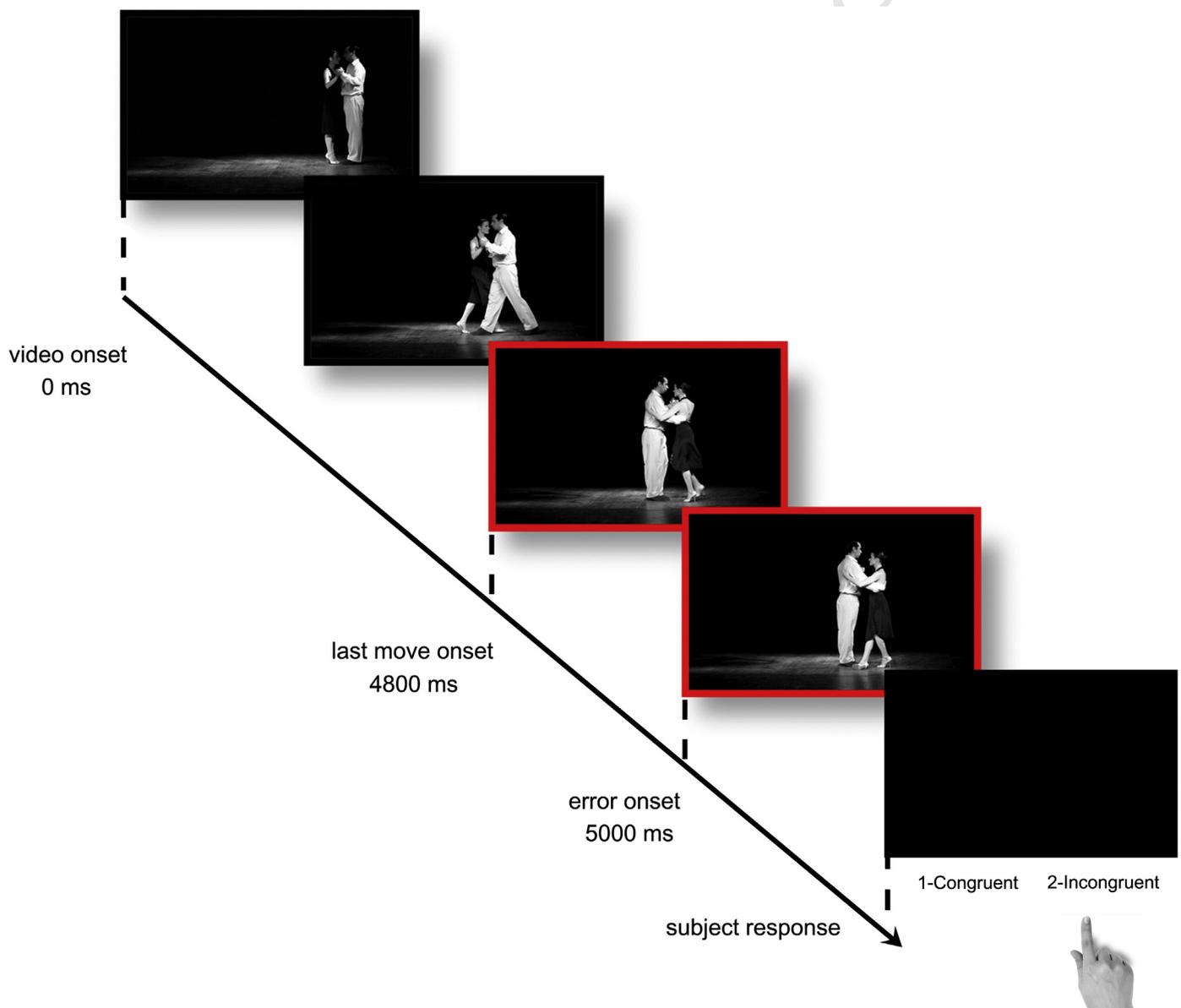


Fig. 1. Example of the experimental task. In a two-alternative forced-choice (2AFC) task, participants watched the videos and classified them as congruent or incongruent by pressing either key 1 or 2 with their right index finger. Each trial began upon presentation of the video (video onset). ERPs were time-locked to the last move onset, which always took place 200 ms before the end of the video. The end of this move, which completed and closed the Tango step, was matched with the end of the video (5000 ms).

257 to the participants during the task. There were no breaks during the
258 task.

259 Eye-tracking recording

260 Eye movements were recorded to control that the subjects were
261 actually looking at the feet/legs of the dancers during the task. The
262 task was carefully designed to control eye movements by using a
263 small display and a red frame surrounding the target scene in order to
264 focus participant's attention on the body part and time frames were
265 the error could appear. Therefore, we did not expect to detect significant
266 differences between groups in their eye-tracking patterns. In addition,
267 ocular measures ensured that the observed differences in the ERPs
268 could not be explained by differences in eye movement patterns as it
269 has been reported that microsaccades can bias ERPs (Dimigen et al.,
270 2009). For more detailed information regarding eye-tracking recording,
271 pre-processing and analysis see the Supplementary material.

272 EEG recording and pre-processing

273 Participants were seated in an electrically shielded, dimly lit room.
274 The EEG was recorded using a Biosemi 128-channel Active Two system
275 (Amsterdam, NLD). The sampling rate was set at 1024 Hz, and signals
276 were band-pass filtered between 0.1 and 100 Hz. Then, data were
277 filtered off-line to remove any undesired frequency components
278 between 0.3 and 40 Hz and were down-sampled to 512 Hz. During
279 recording, the reference was set as default to link mastoids. Two bipolar
280 derivations monitored vertical and horizontal ocular movements
281 (EOG).

282 Continuous EEG data were segmented from -5000 ms to 1000 ms
283 after stimulus onset to explore anticipatory modulations and from
284 -200 ms to 1000 ms after stimulus onset to examine ERP modulations.
285 All segments with eye movement contamination were removed from
286 further ERP analysis using Independent Component Analysis (ICA) and
287 visual inspection. Only artifact-free segments were averaged to obtain
288 ERPs. All conditions possessed a trial rejection rate of $<22\%$ and no
289 differences between the groups with respect to ERP trial rejection rates
290 were observed in any condition. Four ERP responses were identified:
291 anticipation, P300, N400 and SW. Brain potentials were built according
292 to the content of the clip. The amplitude of each component was mea-
293 sured for each condition. Time windows encompassing the maximum
294 amplitude difference between the conditions were selected, and the
295 mean amplitude was calculated in the epochs: from -250 ms to the
296 stimulus onset for anticipation; $234-305$ ms for P300; $347-410$ ms
297 for N400; and $750-900$ ms for SW. In the case of anticipation, this
298 epoch was chosen based on data visual inspection and the theoretical
299 assumption that this activity would occur preceding target scene
300 onset (the time point of the video at which the error could appear).
301 Therefore, the anticipation window (~ 200 ms before error onset) corre-
302 sponds to the time at which the last move to complete the Tango step is
303 performed. In the case of the P300, N400, and SW responses, the epochs
304 were selected based on visual inspection of the data and previous
305 literature which suggest a convergence around centro-posterior sites
306 (Lau et al., 2008; Polich, 2007).

307 Data analysis

308 Executive function, empathy and expertise

309 The neuropsychological data and the expertise measures derived
310 from the questionnaire were compared between groups using one-
311 way ANOVA or mixed repeated measures ANOVA (RM-ANOVA). Post-
312 hoc analyses (Tukey Honestly Significant Difference, HSD) were
313 performed for multiple pairwise comparisons. When analyzing categor-
314 ical variables, the Pearson chi-square (χ^2) and the maximum likelihood
315 χ^2 tests were applied.

Behavioral data analysis of the paradigm

316 The behavioral data (accuracy) were compared between groups
317 using RM-ANOVA. Estimates of the effect size were obtained using eta
318 squared. Post-hoc analyses (Tukey HSD) were performed for multiple
319 comparisons. For each comparison, one between-subjects factor
320 (group variable with 3 levels: experts, beginners, or naïves) and one
321 within-subjects factor (condition variable with five levels: Cong, IncoFG,
322 IncoFS, IncoMG, IncoMS) were used.
323

ERP analyses

324 To analyze the scalp topography of the ERP components, regions of
325 interest (ROIs) were chosen after visual inspection of each component
326 as recommended for dense arrays. In order to avoid a loss of statistical
327 power (Ibanez et al., 2012a; Oken and Chiappa, 1986), groups of eight
328 electrodes were collapsed into specific regions. The selection of ROIs
329 was conducted in several steps. During an initial visual inspection,
330 several effects were observed all over the scalp. After a preliminary
331 analysis, we selected four centro-parietal ROIs (see ERPs figures for
332 localization of the scalp electrodes) where the effects were most prom-
333 inent: the Cz ROI (around the vertex: A1, C1, C2, D1, D2, C21, C22, C23),
334 the PL ROI (parietal left: A6, A7, A8, D17, D26, D27, D28, D29), the Pz ROI
335 (parietal central: A3, A4, A5, A18, A19, A20, A31, A32) and the PR ROI
336 (parietal right: B3, B4, B5, B13, B16, B17, B18, B19).
337

338 For each comparison, a mixed RM-ANOVA was used, with one
339 between-subjects factor (group variable: experts, beginners and naïves)
340 and two within-subject factors: condition (Cong, IncoFG, IncoFS, IncoMG,
341 IncoMS) and ROI (Cz, PL, Pz and PR). We proceed with splitting in more
342 simple design ANOVA to explore complex interactions within each
343 group. The interactions with the factor ROI were tested in separated
344 follow-up ANOVAs within each group (thus representing a second-
345 level interaction between condition \times group). Estimates of effect size
346 were obtained using the eta squared value, and post-hoc analyses
347 (Tukey HSD) were performed for multiple comparisons. The EEGLab-
348 Matlab toolbox was used for EEG off-line processing and analysis
349 (Delorme and Makeig, 2004).
349

Source reconstruction analysis

350 Cortical current density mapping of subject-wise averaged ERPs for
351 conditions of interest were reconstructed using the Brain Storm package
352 (Tadel et al., 2011). The forward model was calculated using the
353 OpenMEEG Boundary Element Method (Gramfort et al., 2010) on the
354 cortical surface of a template MNI brain (colin27 atlas) with a 1 mm
355 resolution. The inverse model was constrained using weighted
356 minimum-norm estimation (wMNE) (Baillet et al., 2001) to estimate
357 source activation in picoampere-meters (pA m). Relative activation
358 values per subject and condition were normalized by calculating
359 z-scores at each time-point relative to the baseline activity within the
360 -200 to 0 ms window. These z-scores were used to plot cortical maps
361 and to extract the ROIs that were visually identified in the cortical maps.
362

363 Source reconstructions were performed on the waves obtained from
364 the grand-average of the incongruent conditions (collapsing IncoFG,
365 IncoFS, IncoMG and IncoMS) in two time windows, one for estimating
366 the neural generators of the anticipatory effect ($-1000-0$ ms) and
367 the other for estimating the generators of P300, N400 and SW
368 ($0-1000$ ms). The statistical analysis was performed using cluster-
369 based permutation tests (Maris and Oostenveld, 2007) and was
370 implemented in the FieldTrip toolbox for M/EEG analysis (Oostenveld
371 et al., 2011). We selected this statistical analysis to handle the multiple
372 comparisons problem of EEG data. In this analysis, the statistical metric
373 of the original data was computed with independent samples.
374 T-statistics and clusters were identified based on t-values that were at
375 the 2.5-th and the 97.5-th quartiles of the two-sided t-test. Afterwards,
376 the selected t-values were combined into connected sets based on their
377 temporal adjacency, and cluster-level statistics were calculated by
378 taking the sum of the t-values within each cluster. The data were later
379 permuted by applying 2000 permutation draws to generate a

380 histogram called the Monte Carlo approximation of the permutation
381 distribution. To calculate the differences between our data and this
382 distribution, we used the Monte-Carlo estimation of the permutation
383 p-value, which is the proportion of random partitions in which the
384 observed test statistic is larger than the value drawn from the permuta-
385 tion distribution. If this p-value is smaller than the critical alpha-level of
386 0.05, then it is concluded that the data between the two groups are
387 significantly different. This Monte Carlo method generated a non-
388 parametric estimate of the p-value, representing the statistical signifi-
389 cance of the originally identified cluster. For a similar methodology,
390 please see Chennu et al. (2013).

391 Several scouts, BrainStorm jargon for the ROIs that are defined as a
392 subset of vertices of the surface, were selected from an atlas (Tzourio-
393 Mazoyer et al., 2002). In addition, some scouts were manually con-
394 structed using the BrainStorm toolbox to improve surface segmentation
395 (we identified these regions using the MNI space). Selection of the ROIs
396 for source analysis was based on previous fMRI, evoked magnetic fields
397 and intracranial recording studies that reported the neural generators of
398 anticipation-related processes and the ERPs that were analyzed in the
399 current study. Based on previous studies of action observation and
400 anticipation, we expected to observe activity for (a) the anticipatory
401 window in fronto-parietal regions (e.g., BA 10, IFG and AG), the
402 extrastriate body area (EBA) and motor and/or premotor regions
403 (Abreu et al., 2012; Aglioti et al., 2008; Grupe et al., 2012; Kilner et al.,
404 2004; Tomeo et al., 2012). In the case of (b) P300 (P3b), we expected
405 to observe activity in the medial temporal lobe, the superior temporal
406 sulcus, the superior parietal cortex and the prefrontal cortex (Baudena
407 et al., 1995; Brazdil et al., 1999; Halgren et al., 1995, 1998, 2011; Polich,
408 2007). For the (c) N400, we expected to observe activations primarily
409 in the temporal regions, such as the superior temporal gyrus (STG),
410 the middle temporal gyrus (MTG), the superior temporal sulcus (STS),
411 the anterior medial temporal lobe (AMTL), the inferior parietal angular
412 gyrus (AG) and the inferior frontal gyrus (IFG) (Halgren et al., 1994,
413 2002; Helenius et al., 1998, 2002; Ibanez et al., 2012b; Maess et al.,
414 2006; McCarthy et al., 1995). In addition, as we were analyzing action-
415 related semantic violations, we also expected to observe activations in
416 the motor and/or premotor regions (Amoruso et al., 2013). Finally, in
417 (d) the case of SW, we expected to observe similar activations to those
418 observed for N400, as we assumed that meaning is not something
419 constructed at once but rather a process that emerges over time. Deep
420 structures, such as the hippocampus and amygdala (involved, for
421 example, in the generation of P300), are not reported here.

422 Path model analysis

423 To determine the relationships between anticipation, ERPs (P300,
424 N400 and SW), expertise and error detection performance, we used a
425 path analysis (Shipley, 2002). This analysis relies on a theoretical
426 model that characterizes relationships between a set of variables.
427 These relationships are specified a priori (following a given theoretical
428 criterion) and further tested by exploring how successfully the model
429 explains the pattern of correlations between the targeted variables
430 (Ibanez et al., 2013). Based on this approach, we have proposed two
431 competing models which aim to predict the expertise effect in view of
432 ongoing activity and evoked responses. One of the models is based on
433 the semantic processing of the observed actions and their processing
434 frequency; therefore, it includes not only the N400 and SW modulations
435 but also the P300 ones (Model 1). Conversely, the second one is exclu-
436 sively based on the semantic processing of the observed actions
437 (Model 2), considering only N400 and SW modulations (see below).

438 The theoretical path model developed in the present study states
439 that ongoing anticipatory activity would directly predict the evoked
440 cortical responses (N400 and SW) and motor expertise. Furthermore,
441 depending on their timing (N400 first and SW later), these evoked
442 cortical responses would also predict motor expertise. In addition,
443 motor expertise would predict subjects' behavioral responses

(e.g., performance on error detection). More specifically, the predictions
of our theoretical model are the following:

- (a) Anticipation → N400/SW: If ongoing activity reflects the acquisition and maintenance of information to interpret, predict, and respond more efficiently to environmental demands (Raichle, 2010), then this activity would anticipate the meaning of the observed action and directly impact on the N400 and SW modulations through a congruency effect.
- (b) Anticipation → Motor Expertise: If the ability to predict others' actions ahead of their execution depends on previous motor experience with the observed action, then ongoing anticipatory activity should predict and discriminate the observer's expertise level at early stages.
- (c) N400 → SW: If the late positive activity (SW) that usually follows the N400 reflects a re-analysis of the previous semantically inconsistent situation indexed by the N400 (Munte et al., 1998), then a congruency effect in the N400 would predict further SW modulations in a similar direction.
- (d) N400/SW → Motor Expertise: If a congruency effect in the N400 and the SW reflects enhanced ability to semantically process the observed action, then these modulations in the evoked responses would predict a higher degree of expertise in the observers.
- (e) Motor Expertise → Error Detection Performance: If previous motor experience with the observed action tunes the perceptual abilities of the observer (Aglioti et al., 2008; Calvo-Merino et al., 2010a), then experts and (to a lesser extent) beginners should be better than naïves in detecting dance performance errors. Therefore, we would expect expertise to predict error detection in a gradual fashion.
- (f) P300 → N400/SW: If the P300 indexes a frequency effect (linear accumulation of information) relevant for cortical semantic processing, then the modulations observed in this component would predict further semantic processing of the observed action as indexed by N400/SW modulations.
- (g) P300 → Motor Expertise: If the P300 indexes a frequency effect (not relevant for action observation and understanding), then the modulations observed in this component would not predict the observer's expertise level.

In short, we propose that individual differences in early (anticipatory) and later (ERPs semantic responses) brain activity will be robust enough for predict the expertise profiles of the individual. As in recent studies (e.g., Ibanez et al., 2013) testing the robustness of brain activation as input for correct classification of relevant behavioral differences in a task, the present model aims to test the assumption that brain activity by itself is able to predict subject's expertise. Moreover, we propose that the ongoing brain activity elicited during video observation (and before error execution) in each group will predict both, the evoked responses and the expertise level.

The set of hypothesis tested in the present study is based on the idea that the brain is a proactive organ that is constantly benefiting from prior experiences and current contextual information to make accurate predictions in anticipating the meaning of future events (Amoruso et al., 2011, 2013; Bar, 2007, 2009; Ibanez and Manes, 2012). Moreover, this ability appears to be tuned by the individual's motor repertoire, and experts are thought to possess greater resources for generating appropriate predictions in their specific domains (Cheung and Bar, 2012). As mentioned above, one of the core aspects of this predictive ability is that it highly relies on the semantic knowledge derived from our prior sensorimotor experiences with the world. Therefore, we expected that those ERPs that index semantic-related processes (such as N400 and SW) would be affected by the subject's expertise. In fact, it has been suggested that the N400 component could be indexing 'embodied' or 'grounded' activation in the sense that the retrieval of sensorimotor information clearly modulates meaning-related processes indexed by this component (Chwilla et al., 2007, 2011; Collins et al., 2011; Hald

t3.1 **Table 3**

t3.2 Expertise questionnaire results. P values of the RM-ANOVA and the post-hoc comparisons (Tukey's Honestly Significant Difference, HSD) obtained from the three groups in the Tango
t3.3 expertise questionnaire. The columns on the right specify the comparisons between groups. For the categorical variables, the Pearson χ^2 and the maximum likelihood χ^2 tests were applied.

t3.4	Expertise questions	Results						
		Chi-Square (2)	ML-Chi-Square (2)	F (2, 77)	p	p (Tukey's post hoc)		
						Exp vs Beg	Exp vs Naïve	Naïve vs Beg
t3.7	-Do you currently dance Tango?	80	102.29		<0.001			
t3.8	-For how long have you been dancing Tango?			91.24	<0.001	<0.001	<0.001	<0.05
t3.9	-How many hours per week do you dance Tango?			33.80	<0.001	<0.001	<0.001	<0.05
t3.10	-How many hours per month do you dance Tango?			122.91	<0.001	<0.001	<0.001	<0.001
t3.11	-For how long have you received formal Tango instruction?			59.02	<0.001	<0.001	<0.001	a
t3.12	-Do you dance for hobby?	2.10	2.32		NS			
t3.13	-How many hours per week do you dance for hobby?			11.00	<0.001	NS	<0.001	<0.001
t3.14	-Do you teach others to dance Tango?	71.69	87.88		<0.001			
t3.15	-How many hours per week do you teach Tango?			73.21	<0.001	<0.001	<0.001	NS
t3.16	-Does your main income derive from teaching Tango?	39.81	41.46		<0.001			
t3.17	-Which is the degree of familiarity that you have with the Tango steps previously observed in the videos?			271.63	<0.001	<0.001	<0.001	<0.001
t3.18	-How often do you execute the Tango steps previously observed in the videos?			134.01	<0.001	<0.001	<0.001	<0.001
t3.19	-How well do you know Tango Salon style?			214.96	<0.001	<0.001	<0.001	<0.001

t3.20 (a) No variance was observed in the Naïves group, all values for Tango instruction in this group were 0.

509 et al., 2011). On the other hand, we expected that those ERPs that are
510 not primarily involved in the processing of semantic meaning, but
511 rather in stimulus frequency (such as P300), would not be affected by
512 motor expertise.

513 To test this hypothesis, we developed two alternative models
514 (Model 1 and Model 2, respectively). Both models incorporated modu-
515 lations in anticipation, N400 and SW as well as the two behavioral
516 variables, motor expertise and error detection performance. However,
517 while Model 1 incorporated modulation in P300, Model 2 did not. We
518 included six variables. For anticipation, P300, N400 and SW, we
519 estimated congruent-minus-incongruent gross actions as subtractions
520 from the relevant ERP waveforms. Motor expertise was measured via
521 partial scores obtained from the self-rating questionnaire used to
522 evaluate the Tango skills of the participants (see Table 2). We defined
523 this latent variable as the sum of the most significant scores obtained
524 by the participants in the following items: a) How many hours per
525 week do you teach Tango? b) What degree of familiarity do you have
526 with the Tango steps previously observed in the videos? c) How often
527 do you execute the Tango steps previously observed in the videos?
528 The reliability for three items was $\alpha = 0.88$. Finally, error detection per-
529 formance was measured by calculating each participant's total accuracy
530 score (%) for incongruent categories: IncoFG, IncoMG, IncoFS and
531 IncoMS.

532 The analysis was conducted using MPlus 7.0 software to estimate
533 model parameters and to assess the adequacy of the proposed model
534 (Muthen and Muthen, 2001). The extent to which the model fit the
535 empirical data was quantified using the following goodness of fit
536 statistics: (1) χ^2 values and their associated p-values (which should
537 not be significant if there is a good model fit); (2) the Root Mean Square
538 Error of Approximation (RMSEA), which measures the degree to which
539 the model fits the data in the correlation matrix (values that are <0.06
540 are considered indicative of a good fit) (Hu and Bentler, 1999); (3) the
541 comparative fit index (CFI), which compares the performance of the
542 specified model to the performance of a baseline (null or independent)
543 model (values >0.95 are considered to be consistent with an acceptable

t4.1 **Table 4**

t4.2 Accuracy in error detection. Percentages of correct answers for each condition in the three
t4.3 groups.

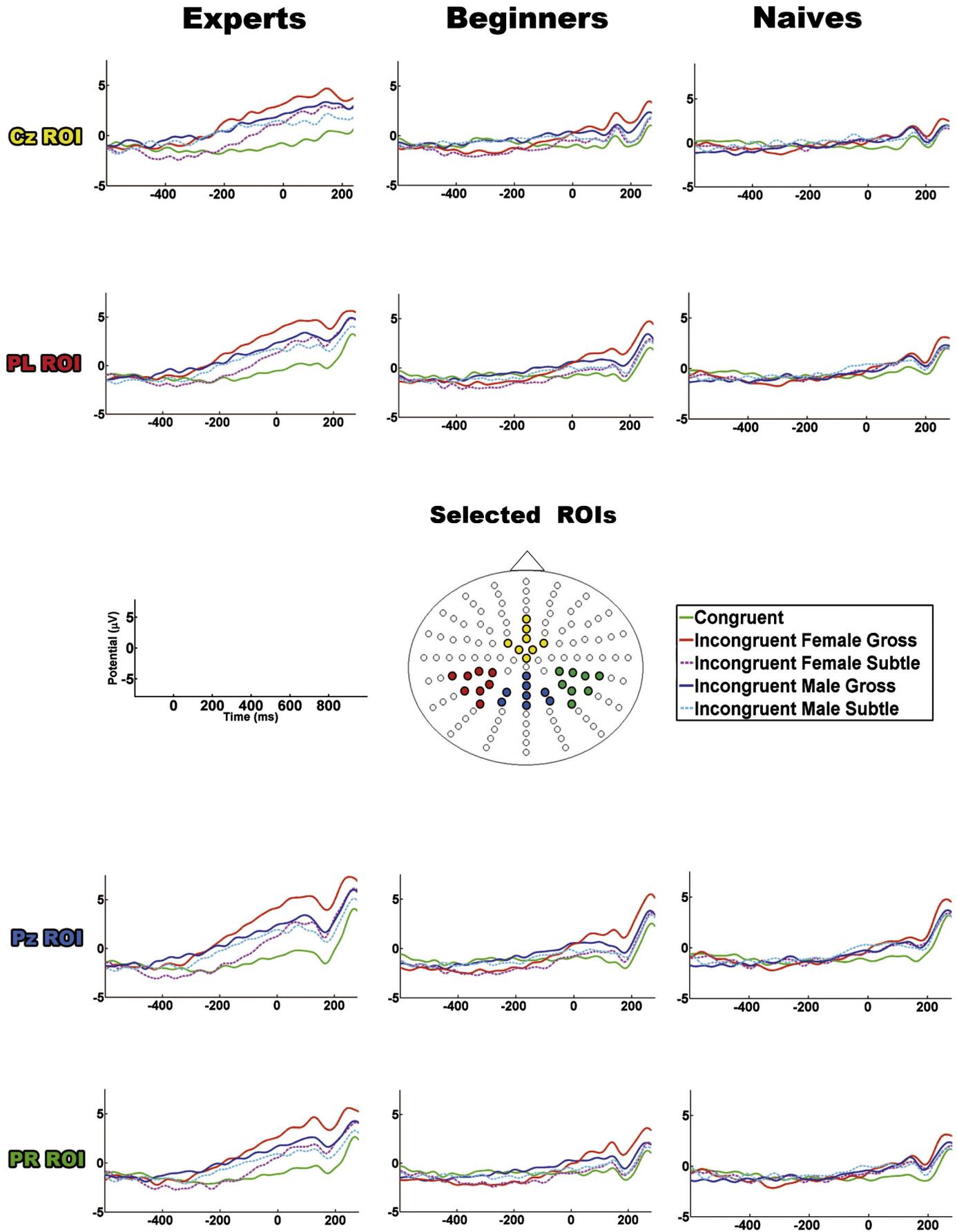
t4.4		Experts (25)	Beginners (28)	Naives (27)
t4.5	Congruent	95.12 (4.44)	93.47 (8.57)	90.61 (7.28)
t4.6	Incongruent female gross error	97.06 (2.07)	91.38 (10)	67.63 (23.69)
t4.7	Incongruent male gross error	82.93 (10.17)	78.30 (10.85)	65.10 (15.13)
t4.8	Incongruent female subtle error	75.45 (12.34)	61.34 (21.08)	33.97 (19.67)
t4.9	Incongruent male subtle error	64.66 (16.86)	54.95 (16.59)	42.35 (18.54)

model fit) (Hu and Bentler, 1999); (4) the normed-fit index (NFI), which
544 compares the χ^2 value of the model to the χ^2 of the null model (recent
545 studies suggest that the cut-off criteria should be $NFI \geq 0.95$) (Hu and
546 Bentler, 1999); and (5) the standardized root mean square residual
547 (SRMR), which is defined as the standardized difference between the
548 observed correlation and the predicted correlation. A value less than
549 0.08 is generally considered a good fit (Hu and Bentler, 1999). Finally,
550 the Akaike (AIC) and Bayesian (BIC) information criteria were used to
551 compare the two models estimated with the same data (Bollen, 1989;
552 McDonald and Ho, 2002; Mueller and Hancock, 2008, 2010). The AIC
553 and the BIC are comparative measures of fit, and they are meaningful
554 only when two different models are tested. Lower values indicate a
555 better fit, so the model with the lower AIC and BIC is the best fitting
556 model. Importantly, the models' parsimony addressed by the AIC and
557 BIC measures does not depend on the number of variables used in the
558

t5.1 **Table 5**

t5.2 Electrophysiological measures. Mean amplitudes (in μV) and standard deviations (SD) for
t5.3 the anticipatory responses, the P300, the N400 and the SW evoked potentials obtained for
t5.4 each of the five conditions from each group.

	Experts (25)		Beginners (28)		Naives (27)	
	M	(SD)	M	(SD)	M	(SD)
<i>Anticipatory window</i>						
Congruent	-1.18	(0.34)	-0.94	(0.32)	-0.88	(0.33)
Incongruent female gross error	2.17	(0.42)	-0.62	(0.39)	-0.64	(0.40)
Incongruent male gross error	1.24	(0.30)	-0.05	(0.28)	-0.52	(0.29)
Incongruent female subtle error	-0.04	(0.33)	-1.18	(0.31)	-0.60	(0.31)
Incongruent male subtle error	0.83	(0.29)	-0.40	(0.28)	-0.13	(0.28)
<i>P300</i>						
Congruent	1.29	(0.21)	0.20	(0.20)	0.13	(0.20)
Incongruent female gross error	2.76	(0.37)	1.58	(0.35)	1.82	(0.85)
Incongruent male gross error	1.87	(0.27)	0.71	(0.25)	1.17	(0.26)
Incongruent female subtle error	2.87	(0.33)	0.93	(0.31)	1.08	(0.31)
Incongruent male subtle error	0.99	(0.25)	0.78	(0.23)	0.79	(0.24)
<i>N400</i>						
Congruent	3.10	(0.52)	0.77	(0.49)	1.45	(0.50)
Incongruent female gross error	0.17	(0.63)	2.16	(0.60)	3.39	(0.61)
Incongruent male gross error	1.72	(0.50)	0.82	(0.47)	2.61	(0.48)
Incongruent female subtle error	3.71	(0.61)	1.94	(0.58)	2.58	(0.59)
Incongruent male subtle error	1.53	(0.47)	1.24	(0.44)	1.16	(0.45)
<i>SW</i>						
Congruent	3.79	(0.65)	1.70	(0.61)	2.15	(0.62)
Incongruent female gross error	-2.19	(0.54)	0.79	(0.51)	1.45	(0.52)
Incongruent male gross error	0.13	(0.52)	1.36	(0.49)	2.07	(0.50)
Incongruent female subtle error	2.28	(0.58)	1.97	(0.55)	2.16	(0.56)
Incongruent male subtle error	1.03	(0.42)	1.14	(0.40)	1.68	(0.41)



559 tested models. What is primarily considered by the AIC and BIC is the
560 statistical goodness of fit—as well as the power of estimated parameters
561 (Byrne, 1994; Hair and Anderson, 2010; McDonald and Ho, 2002;
562 Mueller and Hancock, 2008). Therefore, when comparing two models,
563 the best fitting value yielded by AIC and BIC is independent of the
564 number of variables in each model.

565 Results

566 Individual differences

567 Empathy and executive functions

568 No group effect ($F(2,77) = 2.23, p = 0.11$) or empathy global score \times
569 group interaction ($F(6, 23) = 1.77, p = 0.1$) was observed. Likewise, no
570 group ($F(2, 77) = 0.36, p = 0.69$) or executive function global score \times
571 group interaction was found ($F(16, 61) = 0.62, p = 0.86$). In addition,
572 in both tests, no significant interactions were observed for the subscale
573 items (see Table 1). In summary, all groups presented similar neuropsychological
574 profiles, with equivalent total and subtotal scores in both
575 tests. Importantly, these findings serve as a control, as they ensure
576 that differences between groups can only be explained by expertise
577 and not by any of the socio-cognitive variables explored with respect
578 to the empathy and executive function measures.

579 Expertise questionnaire

580 Multiple significant effects and significant differences were observed
581 between the groups for several measures of expertise. Experts exhibited
582 higher scores in those items concerning Tango practicing (e.g., hours per
583 week dancing Tango), Tango teaching (e.g., hours per week teaching
584 Tango) and familiarity with the observed videos. Beginners displayed
585 intermediate scores, and naïves displayed null scores (see Table 3 for
586 detailed statistical results).

587 Behavioral data

588 Eye-tracker results

589 All participants focused their attention on the dancers' legs/feet.
590 Moreover, the probability of each participant to perform a saccade at a
591 given time remained largely constant throughout the entire video (see
592 Supplementary Fig. 1). The ANOVAs revealed non-significant effects of
593 expertise and errors (see supplementary material).

594 Accuracy

595 Table 4 shows the percentages of correct responses obtained by each
596 group.

597 An ANOVA of the percentage of correct responses yielded a main
598 effect of group ($F(2, 77) = 43.63, p < 0.001$), and further post-hoc
599 analysis (Tukey HSD, $MS = 421.72$ $df = 77$) revealed significant differences
600 between subjects (experts $>$ beginners $>$ naïves; $p < 0.001$ and
601 $p < 0.01$, respectively). In addition, a main effect for condition ($F(4,$
602 $30) = 55.79, p < 0.001$) was observed. Follow-up comparisons (Tukey
603 HSD, $MS = 160.16$ $df = 308$) indicated that, in general, subjects were
604 less accurate in detecting incongruent conditions compared with
605 congruent conditions, and for incongruent conditions, subjects were
606 less accurate in detecting subtle errors compared with gross errors
607 (Cong $>$ IncoFG $>$ IncoMG $>$ IncoFS $>$ IncoMS, all $p < 0.01$). Finally, the
608 group \times condition interaction ($F(8,30) = 8.40, p < 0.001$) indicated
609 that expertise significantly modulated error detection. Post-hoc
610 comparisons (Tukey HSD, $MS = 212.47$ $df = 309.86$) confirmed that
611 congruent trials were correctly classified by the three groups. However,
612 incongruent trials were significantly better detected by experts and
613 beginners (although to a lesser degree in the second case) than by

naïves ($p < 0.001$). In addition, experts were more accurate than begin- 614
ners in detecting subtle errors ($p < 0.01$). 615

In brief, the accuracy data reveal that while all groups were able to 616
process congruent steps in a similar manner, gross inconsistencies in 617
Tango steps were better detected by experts and beginners than by 618
naïves. Finally, experts were better than beginners in detecting subtle 619
inconsistencies, suggesting that expertise modulates action perception 620
in a gradual fashion. 621

Cortical measures 622

Table 5 shows the means and standard deviations of all effects, and 623
Figs. 1 and 2 illustrate the anticipatory and evoked (P300, N400 and 624
SW) responses, respectively. 625

Anticipatory window 626

A main effect for group was observed ($F(2, 77) = 7.17, p < 0.01,$ 627
 $\eta^2 = 0.15$). Post-hoc comparisons (Tukey HSD, $MS = 35.01$ $df = 77$) 628
indicated that, compared to beginners and naïves (both $p < 0.01$), 629
experts elicited more positive waveforms during this epoch. However, 630
no significant differences were detected between beginners and naïves. 631

A main effect was also found for condition ($F(4, 30) = 17.98,$ 632
 $p < 0.001, \eta^2 = 0.18$). Further analysis (Tukey HSD, $MS = 5.91$ $df =$ 633
308) revealed that, in general, incongruent actions (IncoFG, IncoMG 634
and IncoMS, all $p < 0.001$) elicited a more positive waveform than 635
congruent ones. In addition, gross errors elicited greater amplitudes 636
than subtle ones (IncoFG $>$ IncoFS; IncoMG $>$ IncoFS, both $p < 0.001$). 637

A significant condition \times group interaction ($F(8, 30) = 7.95,$ 638
 $p < 0.001, \eta^2 = 0.17$) was detected within groups (Fig. 2). 639

Among experts, a main effect of condition ($F(4, 96) = 18.53,$ 640
 $p < 0.001, \eta^2 = 0.32$) further indicated (Tukey HSD, $MS = 8.82$ $df =$ 641
96) that participants elicited larger amplitudes for incongruent actions 642
(IncoFG, IncoMG and IncoMS all $p < 0.001$) than for congruent ones. 643
This effect was maximal at the parietal-midline site, where a significant 644
condition \times ROI interaction ($F(12, 28) = 4.38, p < 0.001, \eta^2 = 0.04$) 645
was detected, suggesting that experts were able to anticipate and 646
discriminate early between categories. Importantly, only experts were 647
able to distinguish, at early stages, between different types of errors, 648
presenting greater amplitudes for gross errors than subtle ones 649
(IncoFG $>$ IncoFS, $p < 0.001$; IncoFG $>$ IncoMS; IncoMG $>$ IncoFS, both 650
 $p < 0.05$). 651

Among beginners, a main effect of condition ($F(4, 10) = 4.03,$ 652
 $p < 0.01, \eta^2 = 0.12$) was further explored (Tukey HSD, $MS = 5.48$ 653
 $df = 108$), indicating that the only comparisons that reached statistical 654
significance were IncoMG $>$ Cong ($p < 0.05$) and IncoMG $>$ IncoFS 655
($p < 0.01$). No further interactions were detected. 656

Finally, no main effects or interactions were detected among naïves, 657
suggesting a complete lack of anticipation in this latter group. 658

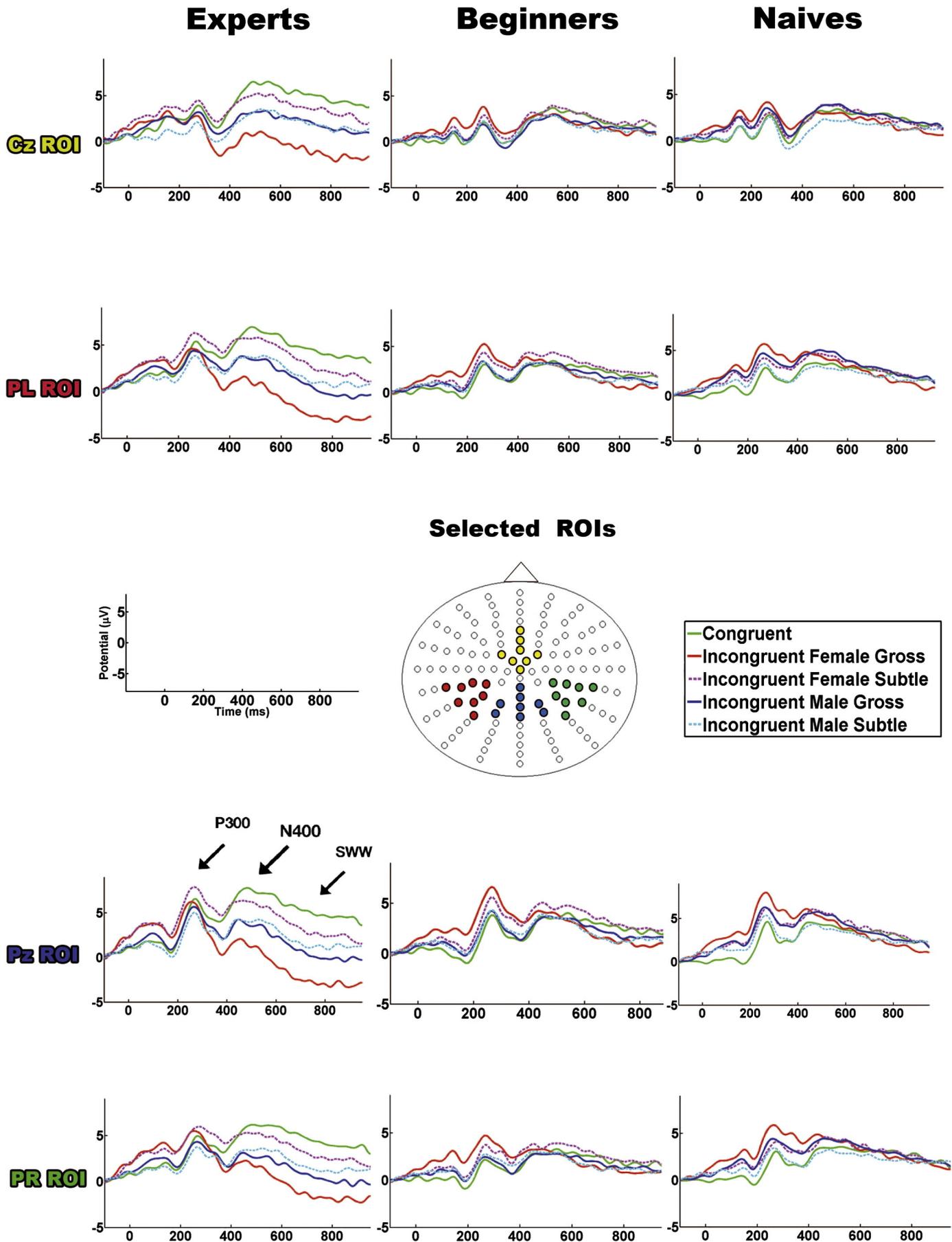
In brief, these results demonstrate that only experts were able to 659
anticipate and detect both types of incorrect actions (gross and subtle 660
ones) during this time window, suggesting that expertise significantly 661
modulates action perception and motor expectations. 662

P300 663

During the P300 epoch, a main effect of group ($F(2, 77) = 10.36,$ 664
 $p < 0.001, \eta^2 = 0.21$) was observed. Post-hoc comparisons (Tukey 665
HSD, $MS = 18.14$ $df = 77$) revealed that, compared to beginners 666
($p < 0.001$) and naïves ($p < 0.01$), experts elicited a greater overall 667
P300. No significant differences were detected between beginners and 668
naïves. 669

Among experts, an effect of condition ($F(4, 96) = 9.28, p < 0.001,$ 670
 $\eta^2 = 0.27$) further revealed (Tukey HSD, $MS = 7.68$ $df = 96$) that 671

Fig. 2. Anticipatory window. Anticipatory responses elicited by experts, beginners and naïves in the five conditions: congruent (green), female gross (red), female subtle (pink dotted line), male gross (blue) and male subtle (light blue dotted line). Shown are the anticipatory activities at the four selected ROIs: Cz, Parietal Left, Pz and Parietal Right. Time zero corresponds to the end of the video.



high-skilled participants elicited a greater P300 response for IncoFG and IncoMG (both $p < 0.01$) compared to Cong. This effect was maximal over the parietal-midline electrodes ($p < 0.001$), which was confirmed by a condition \times ROI interaction ($F(12, 28) = 3.31, p < 0.001, \eta^2 = 0.08$). Follow-up comparisons of this interaction (Tukey HSD, $MS = 0.30$ $df = 288$) also indicated that IncoFG and IncoMG (both $p < 0.001$) elicited larger P300 amplitudes compared to IncoMS for the same electrode sites.

Among beginners, an effect of condition ($F(4, 10) = 5.53, p < 0.001, \eta^2 = 0.17$) was also detected. Post-hoc analysis (Tukey HSD, $MS = 5.01$ $df = 108$) indicated that the processing of incongruous actions elicited greater P300 amplitudes than congruent actions. However, only IncoFG ($p < 0.001$) reached statistical significance. A condition \times ROI interaction ($F(12, 32) = 1.94, p < 0.05, \eta^2 = 0.06$) further confirmed (Tukey HSD, $MS = 0.21$ $df = 324$) that this effect was maximal over the parietal-midline and right parietal electrode sites (both $p < 0.001$).

A similar pattern was observed among naïves. A main effect of condition ($F(4, 10) = 6.73, p < 0.001, \eta^2 = 0.20$) was further explored (Tukey HSD, $MS = 6.03$ $df = 104$), indicating that the processing of incongruent actions (IncoFG $p < 0.001$; and IncoMG $p < 0.05$) elicited greater P300 amplitudes compared to Cong. A condition \times ROI interaction ($F(12, 31) = 3.36, p < 0.001, \eta^2 = 0.11$) further indicated (Tukey HSD, $MS = 0.24$ $df = 312$) that this effect was maximal over the parietal-midline and right parietal electrode sites (all $p < 0.001$).

In brief, similar responses to action processing were observed within this time window in the three groups, with more incongruent actions eliciting greater amplitudes than congruent ones (see Fig. 2). This suggests that subjective probability modulated the P300 amplitude (see Discussion section).

N400

During the N400 epoch, no main effect of group was observed. A main effect of condition ($F(4, 30) = 6.24, p < 0.001, \eta^2 = 0.07$) was detected, and post-hoc comparisons (Tukey HSD, $MS = 14.24$ $df = 308$) revealed significant differences between the conditions (IncoFS $>$ Cong; IncoFS $>$ IncoMG both $p < 0.01$; and IncoFS $>$ IncoMS $p < 0.001$).

A significant condition \times group interaction ($F(8, 30) = 8.55, p < 0.001, \eta^2 = 0.18$) was further explored within each group.

Among experts, a main effect of condition ($F(4, 96) = 11.46, p < 0.001, \eta^2 = 0.32$) revealed that the N400-like signal was affected in amplitude by action congruence, with lower ERPs for all incongruent actions (except IncoFS) than for congruent actions. However, post-hoc comparisons (Tukey HSD, $MS = 16.92$ $df = 96$) revealed that only IncoFG ($p < 0.001$) reached statistical significance. In addition, IncoFG ($p < 0.001$), IncoMG and IncoMS (both $p < 0.01$) presented more negative amplitudes compared to IncoFS. A condition \times ROI interaction ($F(12, 28) = 3.39, p < 0.001, \eta^2 = 0.12$) indicated that this effect was maximal in the left and parietal-midline regions (both $p < 0.001$).

A main effect of condition was also found in beginners ($F(4, 10) = 3.56, p < 0.01, \eta^2 = 0.11$). This group exhibited an opposite ERP pattern, with congruent actions eliciting more negative amplitudes than incongruent ones. Post-hoc comparisons (Tukey HSD, $MS = 17.73$ $df = 108$) yielded significant differences between IncoFG $<$ Cong and IncoMG $<$ IncoFG (both $p < 0.05$). This effect was localized to the parietal-midline regions, as indicated by the condition \times ROI interaction ($F(12, 32) = 2.44, p < 0.01, \eta^2 = 0.08$).

Finally, naïves exhibited a similar pattern to that observed in beginners. A main effect of condition was detected ($F(4, 10) = 6.81, p < 0.001, \eta^2 = 0.20$). Further comparisons (Tukey HSD, $MS = 13.33$ $df = 104$) revealed significant differences between IncoFG $<$ Cong ($p < 0.01$), IncoFG $<$ IncoMS ($p < 0.001$), IncoFS $<$ IncoMS and IncoMG $<$ IncoMS (both $p < 0.05$) at the parietal-midline electrode

sites, which was confirmed by the condition \times ROI interaction ($F(12, 31) = 3.25, p < 0.001, \eta^2 = 0.11$).

In summary, while experts presented more negative amplitudes for incongruent compared to congruent actions, beginners and naïves exhibited the opposite pattern, with enhanced amplitudes for congruent compared to incongruent actions (see Fig. 3). Taken together, these findings suggest that only the N400 of high-skilled participants was able to properly process a semantic distinction of the observed actions.

SW

No main effect of group ($F(2, 77) = 1.20, p = 0.3$) was detected. However, a main effect of condition ($F(4, 30) = 18.63, p < 0.001, \eta^2 = 0.19$) was found. Post-hoc analysis (Tukey HSD, $MS = 16.41$ $df = 308$) revealed that, in general, the congruent condition elicited a greater ERP amplitude than incongruent conditions (IncoFG; IncoMG both $p < 0.001$ and IncoMS $p < 0.01$). In addition, incongruent conditions differed in their amplitudes (IncoFS $>$ IncoFG, $p < 0.001$; IncoMG $>$ IncoFG; IncoMS $>$ IncoFG, both $p < 0.01$; and IncoFS $>$ IncoMG, $p < 0.05$).

A significant condition \times group interaction ($F(8, 30) = 7.99, p < 0.001, \eta^2 = 0.17$) was further explored within groups.

Importantly, a main effect of condition ($F(4, 96) = 23.55, p < 0.001, \eta^2 = 0.49$) was only detected among experts. Post-hoc comparisons of this effect (Tukey HSD, $MS = 21.66$ $df = 96$) confirmed that SW amplitudes were strongly affected by action congruence, with greater ERPs for congruent vs. incongruent actions (IncoFG, IncoMG and IncoMS, all $p < 0.001$) at the left parietal and parietal-midline sites, as indicated by Tukey's comparisons ($MS = 0.708$ $df = 288$) of the condition \times ROI interaction ($F(12, 28) = 3.97, p < 0.001, \eta^2 = 0.14$). For beginners and naïves, no main effects of condition or any further interactions were detected.

In brief, the results indicate that the SW amplitudes are significantly modulated by action congruence only among experts, suggesting again that only high-skilled participants were able to properly perform a semantic re-analysis of the observed actions (see Fig. 3).

Source reconstruction

Fig. 4 shows the overall pattern of activation within the different temporal dynamics (anticipation, P300, N400 and SW) for the three groups. The overall activity corresponding to each of these windows was averaged and plotted as relative activation z-scores (positive and negative values) for visualization purposes. Note that higher positive values indicate an enhancement of positive activity in a given brain area, while negative ones indicate an enhancement of negative activity within that area.

Fig. 5 shows the cluster analysis of the source reconstruction. As detailed below, the z-score normalized cortical maps of source activation were grouped by significant differences between groups during the specific time windows for anticipation, P300, N400 and SW activation.

Anticipatory window

As expected, significant activation was observed in the occipital, frontal and parietal regions. This activity was significantly more negative for experts compared to naïves in the right motor cortex (MC, cluster $t = -120.74, p < 0.05$), the left inferior (cluster $t = -293.34, p < 0.05$) and left middle occipital cortices (MOC, cluster $t = -290.23, p < 0.05$), the left EBA (cluster $t = -400, p < 0.01$) and the anterior portion of the right orbitofrontal cortex (antOFC, cluster $t = -385.31, p < 0.05$). In addition, we observed a tendency toward

Fig. 3. Overall average waveforms for P300, N400 and SW. ERPs elicited by experts, beginners and naïves in the five conditions: congruent (green), female gross (red), female subtle (pink dotted line), male gross (blue) and male subtle (light blue dotted line) time-locked to 200 ms before the end of the Tango video ending (error onset). Shown are the waveforms at the four selected ROIs: Cz, Parietal Left, Pz and Parietal Right.

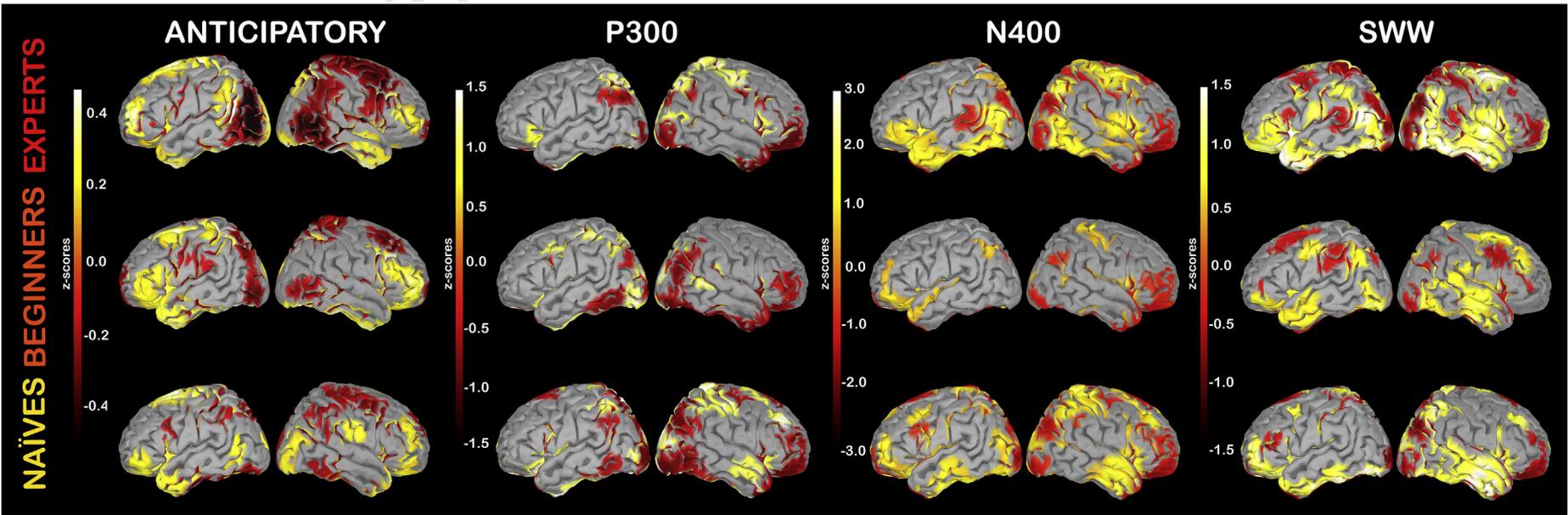


Fig. 4. Source reconstruction of cortical responses. The figure reflects the mean source activation for each group (experts, beginners and naïves) in each of the four time windows of interest: anticipation (250 ms before stimulus onset), P300 (234–305 ms), N400 (347–410 ms) and SW (750–900 ms). The activity corresponding to each of these windows was averaged and presented as a relative activation value (positive or negative) for visualization purposes.

791 more negative activation in the right BA 10 (cluster $t = -83.03$, $p =$
792 0.06) and in the right superior parietal lobe (SPL, cluster $t = -118.06$,
793 $p = 0.05$).

794 More positive activity for experts compared to naïves was also
795 detected in the left (cluster $t = 234.98$, $p < 0.05$) and right lingual gyri
796 (cluster $t = 267.20$, $p < 0.05$), the left (cluster $t = > 400$, $p < 0.05$)
797 and right fusiform gyri (FUS, cluster $t = > 400$, $p < 0.01$), the right
798 inferior MC (cluster $t = 130.44$, $p < 0.05$) and the right medial parietal
799 lobe (cluster $t > 400$, $p < 0.01$). In addition, compared to beginners,
800 experts exhibited more negative activation in the right MC (cluster
801 $t = -110.00$, $p < 0.05$).

802 Finally, naïves exhibited more negative activity in the left lingual
803 gyrus (cluster $t = -131.63$, $p < 0.05$) and the right FUS (cluster $t =$
804 -203.22 , $p < 0.05$) and more positive one in the MOC (cluster $t =$
805 119.28 , $p < 0.05$) compared to beginners.

806 P300

807 Significant activation was observed in temporal regions. This activity
808 was significantly more negative for experts compared to beginners
809 in the right superior temporal gyrus (STG, cluster $t = -113.57$,
810 $p < 0.05$) and more positive for naïves compared to beginners in the
811 medial temporal gyrus (MTG, cluster $t = 104.19$, $p < 0.05$).

812 N400

813 Significant activation was observed in the temporal, motor and
814 premotor regions. This activity was significantly more negative for
815 experts than beginners in the right STG (cluster $t = -81.77$, $p < 0.05$).

816 Compared to naïves, the activity of experts was more negative in the
817 right STG (cluster $t = -104.19$, $p < 0.05$), the left MTG (cluster $t =$
818 -117.74 , $p < 0.05$) and the more anterior parts of the right temporal
819 lobe (ATL, cluster $t = -88.17$, $p < 0.05$). Importantly, compared to
820 beginners and naïves, experts exhibited significantly more negative
821 activity in the right MC (both cluster $t = < -400$, $p < 0.01$) and
822 more positive activity in the right premotor cortex (PMC, cluster t for
823 beginners = 206.50 and for naïves > 400 ; both $p < 0.01$).

824 SW

825 During this time window, significant activation was observed in the
826 frontal, pre-frontal, temporal and parietal regions. These activations
827 were more negative for experts than for naïves in the right inferior
828 parietal cortex (IPC, cluster $t = < -400$, $p < 0.01$), the left inferior frontal
829 gyrus (IFG, cluster $t = -111.95$, $p < 0.05$) and the left MTG (cluster $t =$
830 -125.36 , $p < 0.05$). Again, compared to beginners and naïves, experts
831 exhibited a more negative activation in the right MC (both cluster $t =$
832 < -400 , $p < 0.01$) and a more positive one in the right PMC (cluster
833 $t = -131.59$, $p < 0.05$ and cluster $t < -400$, $p < 0.01$, respectively). In
834 addition, naïves exhibited lower activity in the right PMC compared to
835 beginners (cluster $t = -102.35$, $p < 0.05$).

836 Path analysis modeling

837 In Model 1 (Fig. 6), the χ^2 test statistic was not significant, suggesting
838 that the model fit was acceptable (χ^2 (7, $N = 80$) = 10.58, $p = 0.16$).
839 Overall, the fit indices were good; however, the RMSEA index was
840 somewhat weak (NFI = 0.92; GFI = 0.96; CFI = 0.97; RMSEA =
841 0.08; IC = 0.00; .172; SRMR = 0.04). All paths among variables were
842 significant except the paths between the P300 modulation and motor
843 expertise ($p = 0.41$) and between the P300 and N400 modulations
844 ($p = 0.09$). The path coefficients, direct and indirect effects and p
845 values are provided in Table 6.

846 Model 2, without P300 (Fig. 7), displayed a better overall fit
847 compared to that of Model 1 (χ^2 (4, $N = 80$) = 2.66, $p = 0.62$). More-
848 over, excellent indicators, including RMSEA, were calculated in this
849 second model (NFI = 0.98; GFI = 0.98; CFI = 1.00; RMSEA = 0.00,
850 IC = 0.00; .140; SRMR = 0.02). Importantly, all paths among variables
851 were significant. An examination of the standardized and non-

852 standardized coefficients (Table 6) revealed that anticipation had a
853 direct negative effect on motor expertise (-0.35), N400 (-0.23) and
854 SW (-0.18). In turn, SW displayed a positive effect on motor expertise
855 (0.28). Additionally, N400 had a direct positive effect on SW (0.61).
856 Finally, motor expertise predicted the error detection performance
857 (0.61). The path coefficients; direct, indirect and total effects; and p
858 values are shown in Table 7.

859 Finally, we compared both models using different measures of fit
860 (Table 8). Essentially, this procedure is recommended for examination
861 of competing theoretically plausible models (Bollen, 1989; McDonald
862 and Ho, 2002; Mueller and Hancock, 2008, 2010). The results indicate
863 that our path analysis without the P300 modulation fits better, suggest-
864 ing that Model 2 is the more parsimonious model.

865 Discussion

866 Our study provides novel evidence regarding the following issues:
867 1) Early anticipatory ongoing brain activity (with sources in the
868 fronto-parieto-occipital regions) discriminated motor expertise and
869 error detection. 2) The causal model demonstrated that this anticipatory
870 activity was a significant predictor of subsequent evoked neural
871 responses of meaning-processing as well as motor expertise. Further-
872 more, semantic processing also accurately predicted subjects' motor
873 expertise, and in turn, motor expertise was a good predictor of behav-
874 ioral performance in error detection. 3) Evoked cortical responses not
875 directly involved in semantic processing (P300) were similar among
876 groups and did not predict expertise. Although the overall P300 was
877 more positive within experts, the three groups showed greater P300
878 amplitudes for incongruent actions compared to congruent ones.
879 4) ERPs sensitive to the semantic aspect of the observed actions (N400
880 and SW) were affected by the degree of congruence and expertise.
881 5) Accuracy in error detection during action observation was signifi-
882 cantly influenced by motor expertise. Together, our findings provide
883 novel insights into action observation and motor expertise by integrat-
884 ing the behavioral and neural dynamics that underlie action processing
885 in terms of their causal interactions.

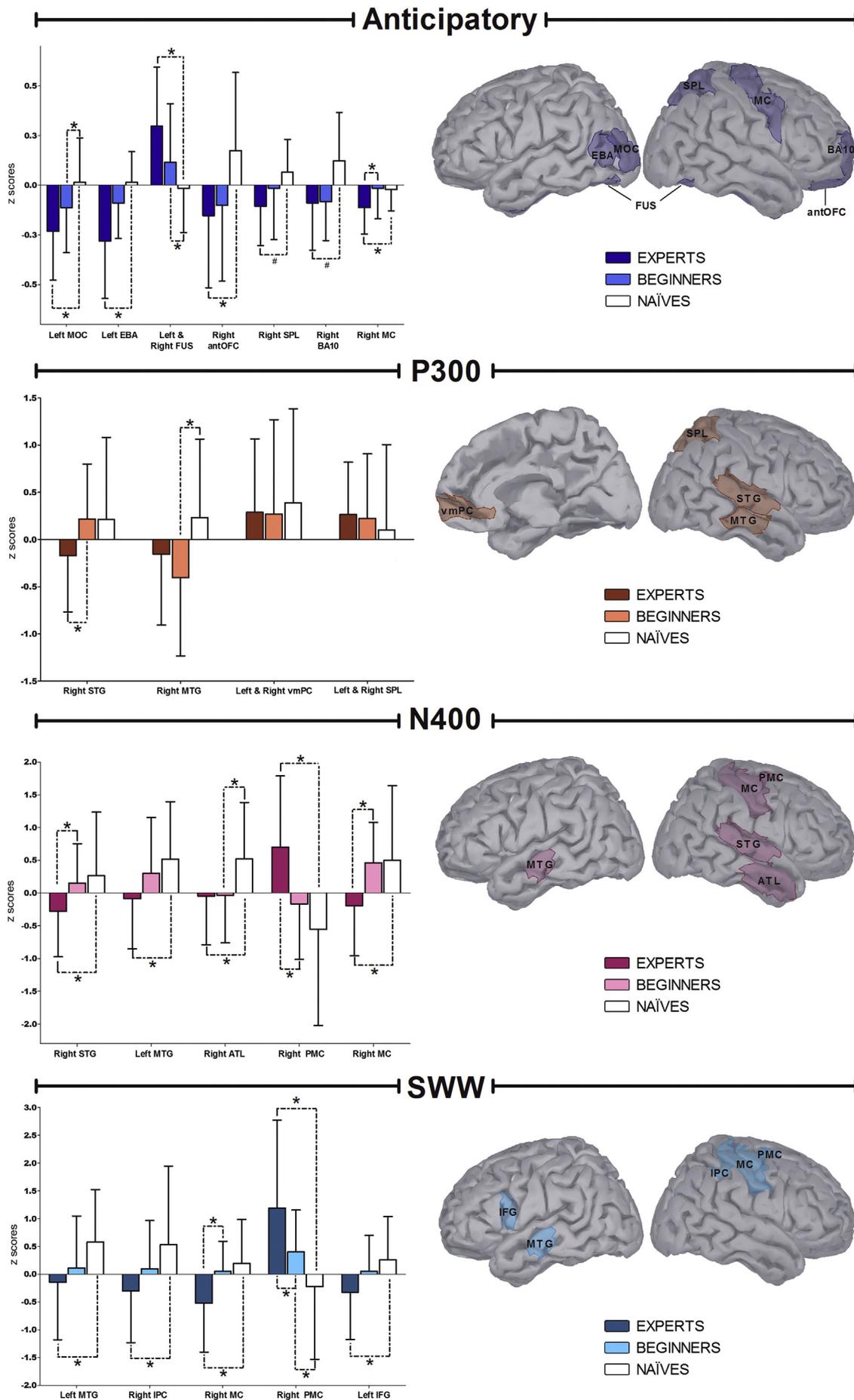
886 Behavioral and neural signatures of expertise regarding action observation

887 As expected, analogous levels of accuracy were observed for
888 congruent steps in the three groups. Conversely, error identification
889 was influenced by the expertise level of the observers. Importantly,
890 similar to previous studies on dancing expertise (Calvo-Merino et al.,
891 2010a; Cross et al., 2006), discrimination of errors was significantly
892 better in experts than in the other two groups, suggesting that fine
893 motor expertise directly affects action observation.

894 In addition, similar ocular patterns were observed across subjects,
895 suggesting that the differences in neural responses between groups
896 that were elicited during action observation were not due to differences
897 in peripheral ocular movements.

898 As hypothesized, differences in ERPs associated with expertise x
899 congruence interaction were only observed for those components
900 sensitive to the semantic aspect of the action (N400 and SW). Although
901 the N400 was initially described following the onset of incongruent
902 verbal stimuli (Kutas and Hillyard, 1980), it has been also recently
903 detected for incongruent non-verbal stimuli referring to actions (for a
904 review, see Amoruso et al., 2013).

905 Nevertheless, a relevant question remains: to what extent can the
906 observed N400 modulations be explained by differences in silent
907 verbalization instead of motor expertise? In other words, the N400 com-
908 ponent may be modulated by verbal labels for the observed steps—
909 e.g., “Sandwichito” or “Salida básica”, in Lunfardo (the Tango dialect),
910 which are present in the experts' but not in the naïves' vocabulary.
911 While the present data are not conclusive, important factors suggest
912 that this is not the case. First, to our knowledge, there is no evidence
913 that silent verbalization of action observation can elicit a congruency



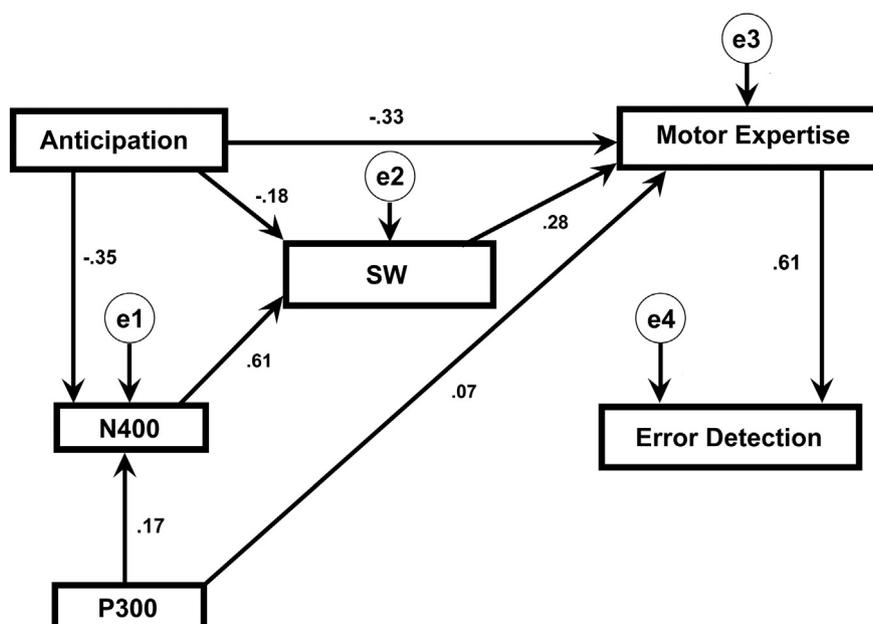


Fig. 6. Model 1. Path analysis model used to test the relationships between anticipation, ERPs (P300, N400 and SW), expertise and error detection performance. Each standardized coefficient in the diagram was statistically significant ($p < 0.01$). The “e” in the path represents the error terms of the factors not included in the model (including measurement error).

914 N400 effect by itself. Note that, even if this were the case, such an effect
 915 would not constitute an intrinsic limitation of our study, as it would also
 916 apply to previous N400 studies on action observation (e.g., Proverbio
 917 and Riva, 2009, Proverbio et al., 2010; Wu and Coulson, 2005;
 918 Sitnikova et al., 2003). Second, if ERP modulations actually reflected
 919 the vocabulary differences in question, no N400 effect should be
 920 observed in the naïve group. However, naïves did exhibit N400
 921 modulations—albeit with an opposite pattern, showing enhanced
 922 amplitudes for congruent relative to incongruent actions. This finding
 923 suggests that although they were able to differentiate between categories
 924 at some level, they did not properly process semantic distinctions
 925 between the actions.

926 Be that as it may, there is emerging evidence that the N400 can be
 927 elicited by action observation only (for a review see Amoruso et al.,
 928 20013). Importantly, current N400 models of action assume a partial
 929 overlapping between verbal and non-verbal semantic processing.
 930 Therefore, since label assignment would depend on the observers' experience,
 931 both interpretations may actually be compatible. This interesting
 932 issue should be assessed by future studies explicitly designed to test the
 933 effect of silent verbalization on action observation.

934 Most of N400 studies on action observation also reported that
 935 modulations in this component are usually followed by modulations
 936 in a late positive potential (SW), which appears to reflect different
 937 types of cognitive closure such as syntactic violations (Osterhout
 938 and Holcomb, 1992), decision-making (Wu and Coulson, 2005), or
 939 re-analysis of the previous semantic inconsistent situation (Munte
 940 et al., 1998).

941 Interestingly, previous electrophysiological studies in other
 942 expertise domains reported modulations in both the N400 and the SW

943 components. For example, Francois and Schön (2011) showed that
 944 musicians were better at learning musical (and linguistic) structures
 945 than non-musicians—this was indexed by a familiarity N400-like effect
 946 with greater amplitudes for musicians than non-musicians. Similarly,
 947 Besson and Faïta (1995) reported that incongruities in melodies
 948 (whether familiar or unfamiliar) elicited a larger late wave in musicians
 949 than in non-musicians. In addition, N400 expertise-like effects have
 950 been observed within the sports domain (Proverbio et al., 2012).
 951 Taken together, these studies suggest that both components (N400
 952 and SW) are suitable to detect expertise effects.

953 As expected, the evoked responses that were not directly influenced
 954 by prior semantic knowledge (P300) exhibited similar modulations
 955 across groups. It is well-known that the P300 is involved in general
 956 stimulus categorization, with low-probability target items eliciting
 957 higher amplitudes than non-target (or “standard”) items. Several
 958 factors, such as attentional demands, stimulus salience, and novelty
 959 are closely related to this broader process (Polich, 2007). In the present
 960 study, however, task demands remained constant throughout the
 961 experiment and stimuli had similar physical properties and were
 962 equiprobably distributed. Therefore, it seems unlikely that P300 modulations
 963 can be explained by a general process of categorization. Notably,
 964 the definition of “category” is determined by how subjects are asked to
 965 classify stimuli during a given task (Van Petten and Luka, 2012). In other
 966 words, the frequency effect on the P300 amplitude depends not only on
 967 the objective probability of the stimulus but also on the category to
 968 which events are assigned by the subjects—that is, on the subjective
 969 probability associated with the personal categorization of the eliciting
 970 event (Johnson and Donchin, 1980; Rosenfeld et al., 2005). In our
 971 study, subjects were less accurate in detecting incongruent subtle

Fig. 5. Cluster analysis of source reconstruction. Shown is a Z-score normalized cortical map of source activation for those periods that reached significant differences between groups within the windows of interest (anticipatory, P300, N400 and SW). For the anticipatory window, this activity was significantly more negative among experts compared to naïves in the right motor cortex (MC), the left middle occipital cortex (MOC), the left extrastriate body area (EBA) and the anterior portion of the right orbitofrontal cortex (antOFC). A tendency in the above-mentioned direction was detected in the right BA10 and the right superior parietal lobe (SPL). More positive activity among experts compared to naïves was detected in the left and right fusiform gyrus (FUS). In addition, compared to beginners, experts showed a more negative activation in the right MC. Finally, naïves exhibited more negative activity in the right FUS and more positive activity in the MOC compared to beginners. For P300, the activity was significantly more negative for experts compared to beginners in the right superior temporal gyrus (STG) and more positive for naïves compared to beginners in the right middle temporal gyrus (MTG). During the N400 window, experts, compared to naïves, exhibited negative activation in the right STG, the left MTG and the right anterior temporal lobe (ATL). Importantly, compared to beginners and naïves, experts exhibited significantly more negative activity in the right MC and more positive one in the right premotor cortex (PMC). Finally, for the SW window, more negative activation among experts compared to naïves was observed in the right inferior parietal cortex (IPC), the left inferior frontal gyrus (IFG) and the left MTG. Compared to beginners and naïves, experts exhibited a more negative activation in the right MC and a more positive one in the right PMC. In addition, naïves exhibited more negative activity in the right PMC compared to beginners.

Table 6
Model 1. Path coefficients of the model with P300. All paths among variables were significant except the path between the P300 modulation and motor expertise and the path between P300 and N400, indicating that the P300 modulations were not able to predict the subjects' level of expertise and the cortical measures of semantic processing, respectively.

Effects	Non standardized			Standardized	
	Coef	SE	<i>p</i>	Coef	SE
Anticipation → N400	−0.53	0.15	<0.001	−0.35	0.09
P300 → N400	0.39	0.23	NS	0.17	0.10
N400 → SW	0.72	0.10	<0.001	0.61	0.07
Anticipation → SW	−0.33	0.15	<0.05	−0.18	0.08
SW → Motor Expertise	0.38	0.13	<0.01	0.28	0.10
Anticipation → Motor Expertise	−0.79	0.24	<0.001	−0.33	0.10
P300 → Motor Expertise	0.27	0.33	NS	0.07	0.09
Motor Expertise → Error Detection Performance	2.05	0.29	<0.001	0.61	0.06
Anticipation → SW → Motor Expertise	−0.12	0.07	NS	−0.05	0.03
Anticipation → N400 → SW	−0.38	0.12	<0.01	−0.21	0.06
Anticipation total effect on Motor Expertise	−1.06	0.23	<0.001	−0.45	0.09
Anticipation total effect on SW	−0.71	0.18	<.001	−0.40	0.09
P300 total effect on Motor Expertise	0.38	0.34	NS	0.11	0.09
P300 total effect on SW	0.28	0.17	NS	0.10	0.06

steps compared to congruent ones. Therefore, although conditions were equally distributed, an infrequent P300 effect was observed for incongruent actions. This reflects that, in many cases, primarily among the beginner and naïve groups, subjects processed IncoMS and IncoFS as if they were Cong.

Overall, our findings suggest that meaning is shaped by the observer's experience with respect to the observed action. Some studies (Chwilla et al., 2007, 2011) have highlighted the sensorimotor-grounded nature of N400. Current models of N400 have proposed that this signal would originate from a distributed network, including storage (MTG, STG, ITC, and STS), multimodal (IFG) and control retrieval areas (DLPFC) (Baggio and Hagoort, 2011; Lau et al., 2008). Based on the specific N400 models of action observation (Amoruso et al., 2013), the motor and premotor regions, such as domain-specific regions, would also be recruited, together with the temporal regions classically associated with semantic memory (ATL, MTG, STG). As expected, a source reconstruction of the N400-related activity indicated that the motor and premotor regions, together with temporal regions (e.g., STG), were significantly involved within this time window.

Activations observed during the SW window displayed a similar pattern, with the subsequent contribution of the IFG and the IPC. Thus, the significance of an action event would be achieved via integration of the sensorimotor information from previous experiences (the premotor/motor regions), with learned semantic associations stored in temporal regions (e.g., the MTG). This integration is mediated by multimodal and cross-modal brain regions located in the frontal and parietal cortices (IFG and IPC), which work in parallel. Within this

framework, the IFG implements a mechanism that matches the observed actions to one's motor repertoire (Avenanti and Urgesi, 2011; Kilner et al., 2009), and the IPC works as an interface between sensorimotor and semantic information to contextually represent action significance (Seghier, 2013). Notably, experts showed a more negative activity in the STG compared to beginners and naïves. This area has been reported to be involved in the perception of biological motion (Fraiman et al., 2014; Howard et al., 1996; Vaina et al., 2001), suggesting that skilled subjects were better in reading body cues. Our findings are consistent with the aforementioned network but are directly modulated by the subjects' expertise.

Finally, our path model revealed that early ongoing anticipatory activity was a significant predictor of further semantic processing, suggesting that anticipation facilitates subsequent meaning construction along successive temporal levels. Moreover, this anticipatory activity also accurately predicted the subjects' motor expertise. Thus, our model highlights the anticipatory nature of our brains.

Action anticipation: contextual predictions

Theoretical models of action perception, object recognition and even social cognition have emphasized that our brain constantly generates predictions about future events by minimizing discrepancies between context-based expectations and current experience (Bar, 2007, 2009; Ibanez and Manes, 2012; Melloni et al., 2013).

In neuroanatomical terms, these models suggest that the frontal regions would be involved in updating contextual information and

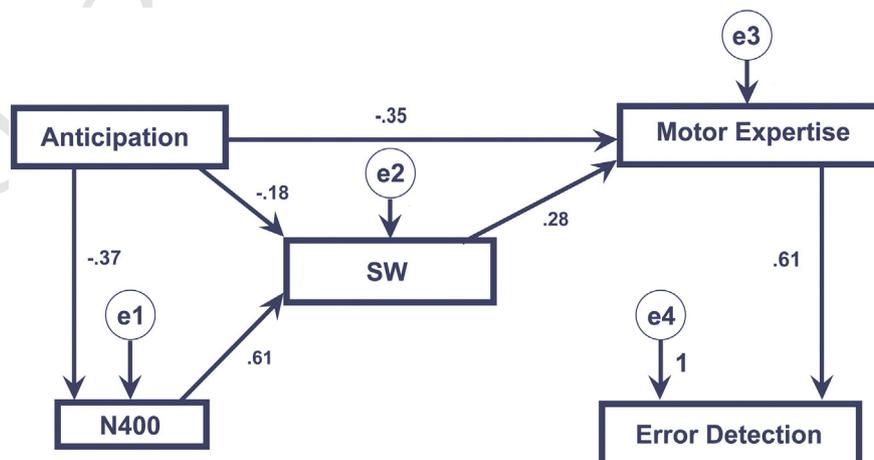


Fig. 7. Model 2. Path analysis model used to test the relationships between anticipation, ERPs (N400 and SW), expertise and error detection performance. Each standardized coefficient in the diagram was statistically significant ($p < 0.01$). The "e" in the path represents the error terms of factors not included in the model (including measurement error).

t7.1 **Table 7**

t7.2 Model 2. Path coefficients of the model without P300. Anticipation had a direct negative effect on motor expertise, N400 and SW. In turn, SW displayed a positive effect on motor expertise.
t7.3 Additionally, N400 had a direct positive effect on SW. Finally, motor expertise predicted error detection performance.

Effects	Non standardized			Standardized	
	Coef	SE	P	Coef	SE
Anticipation → N400	−0.57	0.15	<0.001	−0.37	0.09
N400 → SW	0.72	0.10	<0.001	0.61	0.07
Anticipation → SW	−0.33	0.15	<0.05	−0.18	0.08
SW → Motor Expertise	0.37	0.13	<0.01	0.28	0.10
Anticipation → Motor Expertise	−0.82	0.24	<0.001	−0.35	0.09
Motor Expertise → Error Detection Performance	2.05	0.29	<0.001	0.61	0.06
Anticipation → SW → Motor Expertise	−0.12	0.07	<0.05	−0.05	0.03
Anticipation → N400 → SW	−0.41	0.12	<0.01	−0.23	0.06
Anticipation total effect on Motor Expertise	−1.10	0.23	<0.001	−0.46	0.08
Anticipation total effect on SW	−0.74	0.18	<0.001	−0.41	0.09

1024 generating focused predictions, integrating incoming information with
1025 prior knowledge stored in temporal regions. Thus, patterns of observed
1026 movements embedded in specific contexts can trigger motor expecta-
1027 tions about upcoming steps in an action sequence. In the present
1028 study, when the triggered expectations did not fit with the current
1029 information, the anticipatory activity and the N400 amplitudes were
1030 significantly enhanced; suggesting higher contextual anticipation and
1031 integration of target endings, respectively (see Ibanez et al., 2006).
1032 Moreover, these modulations were greater among experts, suggesting
1033 that, based on their prior experience with the observed actions;
1034 they were able to construct early expectations that were further
1035 disconfirmed upon error observation.

1036 From the predictive coding perspective (Friston, 2012; Friston et al.,
1037 2011; Kilner, 2011; Kilner et al., 2007), the actions that are present in
1038 our own motor repertoire can be more accurately understood through
1039 the generation of an internal forward model (minimizing the prediction
1040 error at different cortical hierarchies). Briefly, an action can be described
1041 at four levels, from more concrete to more abstract aspects of action
1042 representation: the kinematic, motor, goal and intentional levels
1043 (Kilner, 2011). For example, given an expectation of the goal of a person
1044 who we are observing, we can predict, based on our own action system,
1045 the motor commands of that action, and given this, we can predict their
1046 kinematics. Therefore, if predictions are based on our own motor
1047 system, skilled subjects should be better at predicting the future steps
1048 of those actions in which they have motor excellence by the *early*
1049 generation of an error signal at the kinematic level. We observed that
1050 experts exhibited an enhancement of positive activity in a temporal
1051 window preceding the execution of the error that was further supported
1052 by the main effect of group and the condition x group interaction
1053 (anticipatory window). Similar to previous studies of motor expertise
1054 in the sporting domain (Abreu et al., 2012; Aglioti et al., 2008; Tomeo
1055 et al., 2012; Urgesi et al., 2012), this anticipatory activity might reflect
1056 that experts were able to successfully use kinematic cues, in this partic-
1057 ular case of Tango movements, to predict the final goal of the observed
1058 action, possibly by using a 'resonance' mechanism.

1059 One problem regarding this interpretation, however, is that people
1060 who have motor expertise in the execution of a given movement usually
1061 have visual expertise on that movement. In other words, experts not
1062 only had more experience with the observed actions but also with
1063 watching them. Additionally, it has been recently shown that visual
1064 experience in dance is able to increase motor resonance with the

1065 observed movements without motor experience (Jola et al., 2012).
1066 Thus, it remains unclear whether experts performed better because of
1067 their motor, visual expertise or both.

1068 In fact, these two aspects have been previously dissociated as
1069 subserving two different brain mechanisms for understanding others'
1070 actions from their observed movements. Briefly, while some argue
1071 that action comprehension depends on a matching mechanism (motor
1072 simulation or motor resonance) in which observed actions are directly
1073 mapped onto one's own motor system (Gallese et al., 1996), others
1074 emphasize that this is achieved through general processes of visual
1075 inference (Saxe, 2005). Nevertheless, recent accounts suggest that
1076 both mechanisms have a complementary role and cannot be longer
1077 considered as mutually exclusive (Aziz-Zadeh et al., 2012; de Lange
1078 et al., 2008). In line with this later assumption, we suggest that, in the
1079 present study, experts benefited of both mechanisms with the anticipa-
1080 tory activity indexing a simulated pre-reflective representation of the
1081 action and the evoked semantic responses a more elaborate stage of
1082 processing related to meaning construction.

1083 Source reconstruction within the anticipatory window revealed that
1084 the brain regions of the extrastriate visual cortex that are highly sensi-
1085 tive to the perception of human bodies/body parts (e.g., the EBA)
1086 (Amoruso et al., 2011; Calvo-Merino et al., 2010b; Urgesi et al., 2007),
1087 together with the frontal areas that are involved in top-down contextual
1088 prediction (the BA 10), were activated during this time window,
1089 primarily in the expert group. This finding suggests that experts most
1090 likely benefit from fast coupling between the visual and frontal areas,
1091 which enables them to generate early expectations based on kinematic
1092 information. Moreover, it has been suggested that EBA is also involved
1093 in imagining movements of the observer's hand or foot (Astafiev et al.,
1094 2004); therefore, the EBA activity found in experts might suggest the
1095 possible involvement of motor imagery of the body triggered by video
1096 observation.

1097 Action features can be represented in two separate pathways
1098 (Kilner, 2011). While abstract levels (e.g., the goal) are encoded by
1099 the MTG and the IFG via a ventral pathway, more concrete aspects
1100 (e.g., kinematics) are encoded by the premotor, superior temporal and
1101 inferior parietal sites via a dorsal pathway. Our results are consistent
1102 with this proposal, as we detected MTG and IFG activity during the
1103 N400-SW window and PM-IPC activity during the anticipatory window.

1104 In addition, our results indicated that ongoing anticipatory activity
1105 affected the subsequent evoked responses. It has been proposed that

t8.1 **Table 8**

t8.2 Model comparison. Comparison between the proposed model (without the P300) and the rival model (with the P300) using fit indices.

Model	χ^2	p	RMSEA	90% RMSEA	CFI	SRMR	AIC	BIC
Proposed model	2.66	0.62	0.00	(0.00; 0.14)	1.00	0.02	2251.38	2284.73
Rival model (P300)	10.58	0.16	0.08	(0.00; 0.17)	0.97	0.04	2542.24	2589.88

ongoing brain activity could reflect the acquisition and maintenance of information to interpret, respond and predict environmental demands (Raichle, 2010). Interestingly, our results revealed that the amplitude of ongoing brain activity was a good predictor of cortical evoked responses and the subjects' ability to accurately interpret upcoming information. The link between ongoing brain activity and upcoming evoked responses might be predictive in nature.

1113 Limitations

The present study is not without limitations. First, since no visual control condition was included in the experimental design, we cannot exclude the possibility that ERP discrepancies between groups may reflect differences in the allocation of visual selective attention in time and space. However, three factors suggest that this is not the case. First, if ERP differences were explained by an attentional rather than an expertise effect, then naïves should have performed poorly in all conditions. However, all groups achieved equal levels of accuracy for the control condition (Congr). Second, neurocognitive profiles in attention and executive functions were measured with a neuropsychological battery and no differences were observed between groups. Finally, eye-tracking results showed that all groups were similar in their ocular patterns (saccadic eye-movements analysis); this suggests that the three groups panned the scene similarly and focused their attention where appropriate, that is, on the dancers' legs/feet (see also Supplementary Fig. 1A). This is relevant because shifts of visuo-spatial attention and saccadic eye-movements patterns are closely intertwined (Corbetta et al., 1998; Hoffman and Subramaniam, 1995; Zhao et al., 2012). These three factors notwithstanding, future studies are needed to further elucidate the relationship between action observation and attention.

Second, ERP source analysis has well-known limitations for localizing the neural generators of the observed activity due to the 'inverse problem' inherent to scalp EEG recording (Luck, 2005). As done in previous studies (Lynne et al., 2008; Mishra et al., 2007; Proverbio et al., 2009, 2012), we have used labels such as EBA and STG to identify the regions where the source localizations were significant. Note, however, that these labels denote functionally-defined regions with fuzzy, partially overlapping anatomical boundaries (e.g., EBA overlaps with motion region hMT+). Therefore, these labels should be considered as approximations rather than strict topographical landmarks.

1146 Conclusions

Although other studies have previously examined the role of motor expertise in action processing and understanding, this is the first study to provide a causal model that connects expertise, ongoing anticipatory brain activity, semantic responses of ERPs and behavioral performance within a predictive contextual coding framework. Neural signatures underlying action observation can be interpreted in terms of successive levels of contextual prediction that are crucially modulated by the subject's prior experience.

Supplementary data to this article can be found online at <http://dx.doi.org/10.1016/j.neuroimage.2014.05.005>.

Q11 Uncited references

1158 Bernstein et al., 2008
1159 Engbert and Mergenthaler, 2006

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Conflict of interest

The authors declare no competing financial interests.

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